Dear Families,

We ask that you keep Ms Monica Linke and her family in your thoughts and prayers after the sad passing of her father, Manfred Linke, last Friday.

Some staff will be attending the funeral this Wednesday. Classes will be covered internally.

**PREP MASS SUNDAY**
Well done to the Preps and teachers for a beautiful family mass on Sunday. This was well attended and it was wonderful to see the parents share the readings with their most impressive children. How incredible, as we are only 4 months into the school year and the children read so remarkably. Father Ross was really pleased to see so many families and commented on the amazing degree of confidence in our youngest students.

Many thanks to Melissa P and mums for coordinating the cake stall for the P & F after mass on Sunday. Again this was well received and required ‘more time’ away from the family. A special thank you to Audrey Smart for operating the stall on the day and generous families for baking and donating.

**RECONCILIATION** at 7pm this Wednesday with Mr Barnhoorn’s Year 3s. We look forward to celebrating this special sacrament with the children and families. Thank you again staff for preparing the children so well.
DISTRICT CROSS COUNTRY is being held this Friday and we have a record number of students participating this year from Year 3 - 6. I congratulate the children in advance for simply participating and having go. This may push some students outside their comfort zone, however, it is just so very refreshing to see so many wanting to participate. Many thanks to Mr Eddy and Mr Barnhoorn who have trained the children weekly leading up to this event. As a result we have rescheduled the Year 4 assembly item for this Friday to the following week.

WIZARD OF OZ UPDATE
Rehearsals have begun and there’s clearly a quiet air of excitement and anticipation building with the children. I had a glimpse of a rehearsal yesterday, and if this was an indication of things to come, book your tickets now parents. According to my ears, the lead roles have already shone. Well done Mrs Moore for your passion and creative flair, it is infectious (Summer Heights High - Mr G reincarnated).

MOVEMENT AND MANNERS MATTER
One of the top 3 indicators for a highly successful school is an orderly and calm environment. This has been an aspect of our school that has resonated and shone brightly with the staff, children and families over the years. This is often referenced by the broader community.

From time to time however, we need to refocus and remind the students of certain behaviours, attitudes and manners conducive to such an environment. More recently, I’ve asked the classroom teachers to reinforce this in their rooms to ensure these high, yet reasonable expectations are maintained. We also ask that you remind the children on how they should move and behave when exiting the atrium or foyer or admin area at the start and close of the day and also when the children attend programs outside regular school hours on the premises. We encourage and expect all children to use appropriate manners and respectful behaviour when engaging with others. A courteous and thoughtful exchange is always appreciated and noted. Thanks for your support with these important matters.

FOOTY CARDS
To trade or not trade at school. One of my fonder memories of school was trading the old Scanlon footy cards and the sweet smell of the enclosed gum stick. Upon reflection, it was an important social convention growing up that occasionally ended in tears, namely when I traded at home with my older brothers. They generally held ‘all the cards.’ They were older, wiser, more cunning and indeed had the capacity to manipulate a situation in their favour. I quickly learnt over time to avoid and manage these trading encounters with my older siblings with the support of my teachers, peers and parents. At St Joseph’s, we celebrate the joys of this football and playground tradition, however, we strongly encourage the children to trade within their immediate grade levels. This helps manage any potential fallout i.e. unfair trade as a result of age. We ask that you please reinforce these expectations at home. In the Collis household, my children only take their doubles to trade at school. All other cards stay safely at home.

Thank you again for your support with all matters raised above,

Simon Collis
Principal

Afterthoughts...
- My Blues are gone! I contemplated buying a GWS scarf as a self-imposed consequence. Sadly none could be found. Valuable lesson, when the going gets tough, hang in there, for there must surely be a light at the end of the tunnel or a new coach...

- So very pleased to see how well the chromebooks are being used in the senior school. We are exploring our options further, as we would dearly like to see this wonderful program rolled out in the middle school.

<table>
<thead>
<tr>
<th>LOST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls Knitted Jumper – Size 8</td>
</tr>
<tr>
<td>Clearly named Stella Montgomery. Can parents please check their students’ bags and if found, please return to the office. Children can often pick up items without checking name labels.</td>
</tr>
</tbody>
</table>
WIZARD OF OZ
We are well underway with our preparation for the St Joseph’s School production of ‘The Wizard of Oz’, which will take place on Tuesday 15th and Wednesday 16th September at Glen Eira Town Hall.

Thank you to all parents who have offered their help, we are so grateful to have such a supportive community! We will allocate specific jobs to people and I will be in touch before the end of the term. The students are super excited and the performances in rehearsals bode well for a great show! Thanks to Betty Bobbit (Stella and Rowland's Grandmother) who has been coming in weekly to provide the children with one on one acting coaching, plus Pia Noble who has been a great help in organising this. How lucky are we?! There are so many other people to thank, even in these early weeks of rehearsals!

This is the list of our cast, plus the understudies for the main roles:

<table>
<thead>
<tr>
<th>CHARACTER</th>
<th>CAST</th>
<th>UNDERSTUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorothy</td>
<td>Stella H</td>
<td>Ellie</td>
</tr>
<tr>
<td>Aunt Em</td>
<td>Chloe M</td>
<td>Emily</td>
</tr>
<tr>
<td>Uncle Henry</td>
<td>Quinton G</td>
<td>Reeve</td>
</tr>
<tr>
<td>Hunk / Scarecrow</td>
<td>Audrey</td>
<td>Ina</td>
</tr>
<tr>
<td>Zeke / Lion</td>
<td>Abbey</td>
<td>Milly</td>
</tr>
<tr>
<td>Hickory / Tin Man</td>
<td>Charlotte</td>
<td>Dane</td>
</tr>
<tr>
<td>Miss Gulch / Wicked Witch of the West</td>
<td>Genevieve</td>
<td>Claudia</td>
</tr>
<tr>
<td>Toto</td>
<td>Imogen</td>
<td>Erin</td>
</tr>
<tr>
<td>Professor Marvel / Wizard / Oz’s Voice</td>
<td>Cormac</td>
<td>Quinton</td>
</tr>
<tr>
<td>Doorman of Emerald City</td>
<td>Dane</td>
<td></td>
</tr>
<tr>
<td>Guard of Emerald City</td>
<td>Reeve</td>
<td></td>
</tr>
<tr>
<td>Glinda – Good Witch of the North</td>
<td>Sofia</td>
<td>Grace</td>
</tr>
<tr>
<td>Nikko – Leader of the Winged Monkeys</td>
<td>Luke</td>
<td></td>
</tr>
<tr>
<td>Leader of the Winkies</td>
<td>Olivier</td>
<td></td>
</tr>
<tr>
<td>Main Munchkins</td>
<td>Mary, Emily, Grace, Cara</td>
<td></td>
</tr>
<tr>
<td>Mayor of Munchkin City</td>
<td>Rose</td>
<td></td>
</tr>
<tr>
<td>Barrister</td>
<td>Tilly</td>
<td></td>
</tr>
<tr>
<td>City Father # 1</td>
<td>Christopher</td>
<td></td>
</tr>
<tr>
<td>City Father # 2</td>
<td>James</td>
<td></td>
</tr>
<tr>
<td>Coroner</td>
<td>Claudia</td>
<td></td>
</tr>
<tr>
<td>6 Tots</td>
<td>Ina, Noa, Milly, Ellie, Indy, Natalie</td>
<td></td>
</tr>
<tr>
<td>4 Tough Kids</td>
<td>Erin, Zara, Jack, Dane</td>
<td></td>
</tr>
<tr>
<td>Crows / Winged Monkeys / Witch’s Guards</td>
<td>Edward, James, Peter, Aiden, Vincent, Henry (Thomas), Patrick, Jarek, Andrew, Eleni, Hayley, Chloe Z</td>
<td></td>
</tr>
<tr>
<td>3 Apple Trees</td>
<td>Olga, Nicholas, Emma</td>
<td></td>
</tr>
<tr>
<td>Lady in Rocking Chair</td>
<td>Eleni</td>
<td></td>
</tr>
<tr>
<td>Rowboat Man # 1</td>
<td>Patrick</td>
<td></td>
</tr>
<tr>
<td>Rowboat Man # 2</td>
<td>Jarek</td>
<td></td>
</tr>
<tr>
<td>Cow</td>
<td>Andrew</td>
<td></td>
</tr>
<tr>
<td>Cat</td>
<td>Hayley</td>
<td></td>
</tr>
<tr>
<td>Field of Corn with the Scarecrow</td>
<td>Prep Boys</td>
<td></td>
</tr>
<tr>
<td>Rainbow Ballerinas</td>
<td>Prep Girls</td>
<td></td>
</tr>
<tr>
<td>Munchkins</td>
<td>All Year 1 and Year 3 Girls</td>
<td></td>
</tr>
<tr>
<td>Winged Monkeys</td>
<td>Year 3 Boys</td>
<td></td>
</tr>
<tr>
<td>Winkie Guards</td>
<td>Year 4 Boys</td>
<td></td>
</tr>
<tr>
<td>Ozians</td>
<td>Year 4 Girls and All Year 2s</td>
<td></td>
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</tbody>
</table>

Good luck to all of our students and we are so excited to see the performances in September!

Have a great week,
Michelle Moore
Deputy Principal
Dear Families,

**Nationally Consistent Collection of Data on School Students with Disability**

This year our school will be participating in the 2015 Nationally Consistent Collection of Data (NCCD). This national data collection is taking place in schools across Australia and will provide information about the number of students with disability in schools, where they are located and the adjustments (support) they receive.

The information provided in this data collection is de-identified and no individual student’s personal information is passed on to outside agencies. For further information about the Data Collection, please contact myself or visit Standing Council on School Education and Early Childhood (SCSEEC) website [http://www.schooldisabilitydatapl.edu.au/](http://www.schooldisabilitydatapl.edu.au/). Please also see the following two pages which contain further information for parents and carers about the NCCD.

Kind regards,

**Peta Overbury**  
*Student Services Co-Coordinator*

Email: poverbury@sjelst.catholic.edu.au
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
Great start to our St Joseph’s School Choir this week. 20 boys and girls came along and there is great vocal potential here at our school.

Every voice is important and we hope to see you next week, Tuesday at lunchtime in the multipurpose room! No food please.

Mrs Quinn
ADULT HELPERS NEEDED!

We need more adult helpers in our classrooms to help with the Literacy block, especially in the prep grades. We believe there are excellent people resources in our community that we need to tap into. Perhaps you know someone in the community who would really benefit from helping a student to read or write. Perhaps it is you!

We would like to extend the invitation “to help out in our junior grades” to interested individuals in our parish community. We welcome parishioners, grandparents, aunts, uncles who believe they could support our students at St Joseph’s with their speaking, listening, reading and writing.

We connect with the saying that it “takes a village to raise a child” and know there would be benefits to both parties involved.

Perhaps you know someone who may be available to help out for one hour per week? Please ask them to contact Geraldine Pepper via email gpepper@sjelst.catholic.edu.au or call the school to register your interest 95281614.

As always a valid Working With Children Check is essential for all classroom helpers.

SPORTS NEWS

Good luck to those Year 3-6 children who will be competing in the District Cross Country this Friday. Under the guidance of Mr Eddy and Mr Barnhoorn, these children have been training hard and are more than prepared for this event. This year sees an all-time record number of children participating from St Joseph’s! Well done and all the best for Friday.

Yours in sport,
Louise Howell
God's creation is sacred to us. As Catholics, we have a role in caring for our environment, to be stewards of God's creation.

A number of Biblical passages talk about God's plan for us as stewards. In Psalm 8, we read, 'You (God) have made them (human beings) rulers over the works of your hands; you put everything under their feet: all flocks and herds, and the animals of the wild, the birds in the sky, and the fish in the sea'. God has a special place for humans in the world, and part of God's plan is for us to care for the world and everything in it.

When we think more deeply about our responsibility to the world, we begin to see that there is a connection between these environmental teachings and God's other teachings about how we should treat others and ourselves. At the heart, there is a deep respect for life, and a concern for life's flourishing. When we don't care for our environment, we are preventing future generations from fully living and appreciating our world.

Catholics working on environmental issues also tend to emphasise the deep spiritual connection we have with the environment. When we go on retreat, or even just look for somewhere quiet to pray and reflect, we often find ourselves in more natural environments - such as in a garden, in the bush or on the beach. We feel more at home with ourselves when we can leave behind the artificial surrounds of suburbia and spend time in more natural environments. This shows the importance of our natural world in our relationship with God.

If we are to take our role as stewards seriously, then we must ask what impact our day to day actions are having on the environment, and what more we can be doing to ensure future generations can enjoy it as we have.

(This is an edited article that has been used with permission from Australian Catholics website)
Dear Families,

**Sacrament of Reconciliation**
Tomorrow evening (Wednesday 20th May) at 7pm our first group of candidates will be receiving the Sacrament of Reconciliation at St. Joseph’s Church. I would like to thank the teachers and parents who support our Sacramental Program and who have prepared these students so well for this important event.

**Caritas Australia Nepal Earthquake Appeal – Cake Stall**
Just a reminder that on Friday 29th May at 3.30pm the Social Justice Leaders will be conducting a cake stall to raise funds for Caritas and their work for the Nepalese people who were affected by the recent earthquake. We will be asking some students from each of the Years 3 to 6 classes to bake something to be sold at the stall. If you want to help can you please talk to Miss Overbury or one of the Social Justice Leaders: Cormac, Chloe, Cara or Stella. Please put this date in your diary and bring some money along for the Appeal. Never will giving to an important cause taste so good!

**Whole School Mass led by Prep S & Prep D**
It was wonderful to see so many families in attendance at our Family Mass led by our Preps on Sunday. What capable students we have at St Joseph’s. I would like to thank Mrs Skehan and Miss Dullard for their work in preparing the mass with their students. Thank you also to Melissa Pascoe, Amanda Smart and the families who baked to support the P&F cake stall which was conducted after the mass. It was a great success. Happily, we were also blessed with fine weather, which allowed families to mingle and catch up and also provided our students with time to run and play with their friends on a lovely Sunday morning.

Kind regards,
Peta Overbury
Religious Education Leader
poverbury@sjelst.catholic.edu.au

**Dates for the Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 20th May</td>
<td>Sacrament of Reconciliation @ 7pm – Year 3 Barnhoorn</td>
</tr>
<tr>
<td>Wednesday 27th May</td>
<td>Sacrament of Reconciliation @ 7pm – Year 3 Brennan</td>
</tr>
<tr>
<td>Friday 29th May</td>
<td>Whole School Mass @ 12.00 – Led by the Junior School</td>
</tr>
<tr>
<td>Sunday 14th June</td>
<td>Whole School Family Mass – Led by Year 1G &amp; D @ 10.30am</td>
</tr>
</tbody>
</table>
Working Bee

Saturday 23rd May
9am start
All families encouraged

- Tidy up of new garden area in rear playground
- Cleaning out of all gutters
- Literacy books to be covered
- Rio steel to be assembled in rear playground
- Tidying of bricks in carpark
- Painting of rails in the atrium
- Clean out of hedged area in front playground
We invite you to come and join us to enjoy “The Brother’s Quibble” by Aaron Blabey. St. Joseph’s Primary school is excited to be participating in the National Simultaneous Storytime next Wednesday 27th May at 11.00 a.m. Later that day at 2.30 p.m. our wonderful Orrong Road Kinder buddies will be coming across to share the story with our year 3’s.

We invite all Parents and siblings to come along and share the experience. Thousands of people all over Australia will be enjoying the wonderful picture story book “The Brother’s Quibble” by Aaron Blabey.

National Simultaneous Storytime is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 15th successful year it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy using an Australian children’s book. National Simultaneous Storytime is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

By facilitating National Simultaneous Storytime we aim to:

- promote the value of reading and literacy;
- promote the value and fun of books;
- promote an Australian writer and publisher;
- promote storytime activities in public libraries and communities around the country;
- provide opportunities to involve parents, grandparents, the media and others to participate in and enjoy the occasion.

We hope that you can come along and enjoy the experience next Wednesday.
ENVIRONMENT DAY 2015 – THURSDAY 4th JUNE – ENERGY EFFICIENT ENGINEERS

This year our Environment Day will have the theme of ‘Energy’, which links strongly to our ResourceSmart module and the initiatives we are pushing with energy conservation and education around the school.

On this day all students will participate in a range of learning activities around energy and the environment. CERES Education will be visiting with their energy trailer and all students will enjoy a 45 minute incursion. Sally Stewart, the Sustainability Educator from Glen Eira Council will be visiting again and working with students about energy use in the home.

This will be a dress up day with the theme of ‘Energy’. There will be prizes for best junior and best senior costume.

SUPPLIES & PARENT HELPERS URGENTLY NEEDED

For Environment Day we require a number of helpers to assist with running some rotations. You will be building terrariums and planting herb gardens with students across all levels of the school. If you are available to help between 9am – 1:50pm on Thursday 4th June, please come and see me at school or send me an email. The more helpers we can round up, the more successful the activities will be.

We are also seeking the following supplies:

- **295 x 1.25l plastic PET bottles.** Each student is required to have one PET bottle.
- **150 x Recycled Cans.** Each child in the junior school requires a can.

> If you have additional at home please send them in with your child.

**WORKING BEE – THIS SATURDAY 9:00am – 1:00pm ~ ALL FAMILIES WELCOME**

This Saturday is our Term Two Working Bee. We will have a range of jobs to be completed from getting dirty in the rear playground to being handy with a paintbrush and even showing off your book covering skills. There are jobs for all skill types and levels. Come along and enjoy a snag! Hope to see you there.

Claire Ryle
Sustainability Leader
cryle@sjelst.catholic.edu.au
$250 RAISED AT THE CAKE STALL
Well done to Melissa Pascoe and Amanda Smart who co-ordinated the cake stall after the Prep Mass on Sunday. There were some very excited prep children!

END OF TERM MOVIE @ THE CLASSIC
There will be a special screening of the Minion Movie on Friday, 26 June @ the Classic. Stay tuned for more details.

TRIVIA NIGHT AND ART AUCTION
Brush up on your trivia because Saturday, 1 August is the bi-annual St Joseph's P&F Trivia Night and Art Auction and things can get a little competitive! This will be the P&F’s major fundraising event for the year. Bookings will be via FlexiSchools from 1 June.

TUCKSHOP
We are consistently serving over 300 orders each Wednesday, so thank you for your support. Particular thanks goes to our volunteers for Wednesday 20 May - Monika Meszaros, Sheridan Younan and Pia Noble and for the following Wednesday 27 May – Anne Hart and Andy Sutherland.

Any parents who have children with food allergies or intolerances – don’t forget to note this on your order (it is the very first “food” option on the front page) or if you would like a list of ingredients of Tuckshop menu items, please email: amber.sanderson@optusnet.com.au

Remember we will be open every Wednesday for Tuckshop. Please place orders by 9am Wednesday morning by using the link shown below, or via FlexiSchools, (www.sjelst.catholic.edu.au/page/199/Tuckshop).

Click here to order online.

With thanks from The Tuckshop Team
Amber, Kellie, Penny, Rach and Sherelle
Congratulations!

$65,000

raised by the P&F last year

- Christmas on the Green
- Cake stalls
- BBQs
- Movie nights
- Mothers Day stall
- Easter raffle
- Parents’ social night
$40,000 of P&F funds invested in the school in the last six months

- 5 smart boards
- 6 laptops
- 8 ipads
- 30 chrome books
- A shade sail
- A new tuckshop and commercial kitchen
P&F target for 2015

To assist with the purchase of solar panels, improvements to the western playground, books and laptops

$30,000
Included below, is a note of thanks, which we received from the St Kilda Mums organisation regarding our donation of toiletries for Mother’s Day.

Dear St Joseph’s PS, Staff, Students, Families, School Captains & Social Justice Captains

On behalf of St Kilda Mums and the mothers in need who received your beautiful Mother’s Day toiletries that were collected with such care and love, Thank You.

St Kilda Mums runs entirely on the talents, time and generosity of supporters like you, who work to uplift and help mothers and families in crisis.

Your gifts represent not just material aid, but acceptance, love and support to mums who have hit hard times.

Thank you for sharing that uplifting love and acceptance.

Danielle
For St Kilda Mums
BUILD YOUR STORY WORLD — INTERACTIVE STORYTELLING ART PROJECT

GLEN EIRA STORYTELLING FESTIVAL
www.glen.eira.vic.gov.au

Your service is invited to contribute to Build Your Story World — an interactive storytelling art project.

Create items out of recycled materials and bring them along to add to the installation.

13–27 June, 10am–4pm daily

Carnegie Library — Foyer
Free event:
No bookings required

Wheelchair access

Come along to Carnegie Library Foyer and join in the creation of a large-scale story world. Through the use of recycled materials, pencils, crayons, and your imagination, you can add your own creativity to this large scale community art installation.

You will also have an opportunity to design and write your own story postcard, which will be displayed as part of the installation.
All ages welcome!

Please note: creativity can be messy so please dress accordingly; some art smocks will be available.
Glen Eira City Council presents:

**ARCADIA EXHIBITION —**
**SCHOOL HOLIDAY ACTIVITY — TELLING TALES**

**FREE EVENT**

Friday 22 May, 10–11.30am
Saturday 27 June 2–4pm
Friday 3 July 2–4pm

Glen Eira City Council Gallery — Annexe

Limited places available


Age group: primary school children (four to 12 years of age)

Wheelchair access

Come along and explore this vibrant interactive component of the Arcadia exhibition. Children are invited to participate in the guided workshops, create their own artworks and add them to the display throughout the duration of the exhibition by interacting with the exhibition themes of storytelling, identity and the natural world.

The Telling Tales guided workshops and interactive children’s activity are designed and facilitated by local artist Madeleine Grummet from Do Re Me Creative.

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Glen Eira City Council Gallery

Glen Eira Town Hall,
corner Glen Eira and Hawthorn Roads,
Caulfield (Melway ref 68 A2).
Open Monday–Friday, 10am–5pm,
Saturday–Sunday, 1pm–5pm.
Closed public holidays.
For further information, contact 9524 3333 or visit [www.gleneira.vic.gov.au](http://www.gleneira.vic.gov.au)

Participants in a Do Re Me creative masterclass at SUPERGRAPH.
**DEAR PARENT**

NumberWorks’nWords can help your child reach greater heights with our expert after-school Maths and English tuition.

From Prep to Year 10, no matter whether they’re struggling to keep up, or bursting to race ahead, NumberWorks’nWords promises to give your child’s education — and confidence — a real boost.

Over the past 30 years, NumberWorks’nWords has achieved amazing results with thousands of children just like yours, by:

- tailoring lessons according to your child’s individual needs
- setting achievable goals and keeping you updated on your child’s progress
- engaging your child with technology and resources developed by our own qualified experts
- using specialist, trained tutors who teach to the Australian Curriculum.

Right now NumberWorks’nWords is offering **FREE ASSESSMENTS** in Maths and English. These assessments provide a great opportunity for you to discover how your child is doing, collaborate on a plan to help them achieve their potential, and to see for yourself how effective — and enjoyable — NumberWorks’nWords specialist Maths tuition and English tuition really is.

---

**WITH OUR EXPERT TUITION, YOUR CHILDREN CAN REACH EVEN GREATER HEIGHTS.**

Call today to book your free assessment, or to discuss any concerns you may have about your child’s progress.

**PH 9596 6399**

Katie Demetriou

228 Bay Street, Brighton

Specialist Maths tuition and English tuition

# TERM TWO – 2015

**DATES FOR YOUR DIARY**

<table>
<thead>
<tr>
<th>WEEK 6</th>
<th>MAY</th>
<th>20 Wed</th>
<th>Sacrament of Reconciliation - 7:00pm (Group A)</th>
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<tbody>
<tr>
<td></td>
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<td>21 Thur</td>
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<td></td>
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<td>22 Fri</td>
<td>Assembly ~ Years</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>District Cross Country</td>
</tr>
<tr>
<td></td>
<td></td>
<td>23 Sat</td>
<td>WORKING BEE ~ Yard and Garden plus some Literacy Room tasks ~ 9am-1pm</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award: Having the Confidence to give it a go**

<table>
<thead>
<tr>
<th>WEEK 7</th>
<th>MAY</th>
<th>25 Mon</th>
<th>Prep Interviews ~ New Families</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>26 Tue</td>
<td>Prep Interviews ~ New Families</td>
</tr>
<tr>
<td></td>
<td></td>
<td>27 Wed</td>
<td>Sacrament of Reconciliation - 7:00pm (Group B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>28 Thur</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>29 Fri</td>
<td>Assembly ~ Year 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Nepal Earthquake Cake Stall - from 3:30pm</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award:**

<table>
<thead>
<tr>
<th>WEEK 8</th>
<th>JUN</th>
<th>01 Mon</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>02 Tue</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>03 Wed</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>04 Thur</td>
<td>World Environment Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>05 Fri</td>
<td>SCHOOL CLOSURE</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award:**

<table>
<thead>
<tr>
<th>WEEK 9</th>
<th>JUN</th>
<th>08 Mon</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>09 Tue</td>
<td>Cyber Safety - Parent Workshop</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10 Wed</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>11 Thur</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 Fri</td>
<td>Assembly ~ Years</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award:**

<table>
<thead>
<tr>
<th>WEEK 10</th>
<th>JUN</th>
<th>15 Mon</th>
<th>Prep Interviews ~ Sibling Families</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>16 Tue</td>
<td>Prep Interviews ~ Sibling Families</td>
</tr>
<tr>
<td></td>
<td></td>
<td>17 Wed</td>
<td>Senior Swimming Program - Years 3-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>18 Thur</td>
<td>Senior Swimming Program - Years 3-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19 Fri</td>
<td>Assembly ~ Years</td>
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<tr>
<td></td>
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<td>Netball &amp; Football Lightning Premiership</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award:**

<table>
<thead>
<tr>
<th>WEEK 11</th>
<th>JUN</th>
<th>22 Mon</th>
<th>Senior Swimming Program - Years 3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>23 Tue</td>
<td>Senior Swimming Program - Years 3-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>24 Wed</td>
<td>Senior Swimming Program - Years 3-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25 Thur</td>
<td>Senior Swimming Program - Years 3-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26 Fri</td>
<td>Assembly ~ Years</td>
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<tr>
<td></td>
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<td></td>
<td>Kids Movie Night @ the Classic Cinema</td>
</tr>
</tbody>
</table>

**Friday Assembly: Year Principal’s Award:**

**END OF TERM 2 – 1:00PM DISMISSAL**