### WEEKEND MASS TIMES

<table>
<thead>
<tr>
<th></th>
<th>Saturday</th>
<th>6:30pm</th>
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<tbody>
<tr>
<td>St Joseph’s</td>
<td>Sunday</td>
<td>9:00am &amp; 10:30am</td>
</tr>
<tr>
<td>Holy Cross</td>
<td>Sunday</td>
<td>10:00am</td>
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### Dates to Remember

#### JUNE – WEEK 11

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>22 Mon</td>
<td>Senior Swimming Program – Years 3-6</td>
</tr>
<tr>
<td>23 Tue</td>
<td>Senior Swimming Program – Years 3-6</td>
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<tr>
<td>24 Wed</td>
<td>Senior Swimming Program – Years 3-6</td>
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<tr>
<td>25 Thu</td>
<td>Senior Swimming Program – Years 3-6</td>
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<tr>
<td></td>
<td>Year 2 Recycled Book and Toy Sale ~ 11:00am</td>
</tr>
<tr>
<td>26 Fri</td>
<td>Assembly – Preps</td>
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<tr>
<td></td>
<td>END OF TERM MASS (SENIORS) ~ 12:00PM</td>
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<tr>
<td></td>
<td>END OF TERM 2 – 1:00PM DISMISSAL</td>
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<td></td>
<td>END OF TERM MOVIE @ THE CLASSIC ~ 2:00pm (MINION MOVIE)</td>
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#### TERM 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13 Mon</td>
<td>TERM 3 COMMENCES</td>
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<tr>
<td>24 Fri</td>
<td>Grandparents’ Day</td>
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</tbody>
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#### AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>14 Fri</td>
<td>SCHOOL CLOSURE</td>
</tr>
<tr>
<td>19 Wed</td>
<td>Zone Athletics</td>
</tr>
<tr>
<td>23 Sun</td>
<td>First Eucharist (Group 1)</td>
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<tr>
<td>30 Sun</td>
<td>First Eucharist (Group 2)</td>
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#### SEPTEMBER

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>04 Fri</td>
<td>Father’s Day Breakfast</td>
</tr>
<tr>
<td>15 Tue</td>
<td>WIZARD OF OZ – SCHOOL PRODUCTION</td>
</tr>
<tr>
<td>16 Wed</td>
<td>WIZARD OF OZ – SCHOOL PRODUCTION</td>
</tr>
<tr>
<td>18 Fri</td>
<td>END OF TERM 3 ~ 1:00PM DISMISSAL</td>
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Our condolences to Anna Perruzza and her family after the sad passing of her mother late last week. We look forward to seeing Anna back at work at the commencement of Term 3.
Dear Families,

We are finally here...last week of Term 2!

I’m pleased to say we’re nearly there and can all look forward to a much needed break after a remarkably full and long term. We’ve managed to fit so much into the past 11 weeks. It’s not surprising we’ve had lots of fatiguing students and, dare I say, staff in the past few days. Perhaps a reflection of a fantastic term!

Student reports done, Wizard of Oz production in full swing, lightning premierships, swimming program, numerous masses, social justice causes, Reconciliation, new canteen, art pieces, various parent workshops, Prayers in PJs, excursions, assembly items, incursions, student leadership initiatives, chess club and African drumming, have certainly contributed to this full program. These rich experiences along with the teaching and learning in the classrooms have clearly been acknowledged in the most affirming student reports. Great job teachers!

It’s hard to believe we are half way through our school year and our Preps have exceeded all our expectations in the manner in which they have transitioned and thrived at school. It also marks the homeward run for our most senior students as they commence their final 6 months of primary school before they farewell St Joseph's and embark on the next chapter of their learning in a secondary school setting. All our students can be most proud of their achievements to date and must continue to focus and aspire to meet their new learning goals next semester.

In the coming weeks and months our school will slowly transition as our students prepare to move up into other aspects of the school, junior to middle and middle to the responsibilities and leadership of the senior school. This is an exciting transformation for all schools. Whilst most students are excited about the prospect of moving up and indeed on to other schools, for some this can surface reservations and anxieties as they slowly move away from the strong relationships forged with their teachers and classmates and familiar routines in anticipation of new beginnings in 2016. We look forward to working with the children during the next semester, celebrating many more successes and supporting the children with their academic and personal endeavours.

On Monday, the Leadership Team (Mrs Moore, Mrs Skehan, Mrs Pepper, Miss O'Dowd, Miss Overbury, Mrs Bell and Mr Eddy) reviewed the school strategic plan for 2015 and planned for the following term. It was a most productive and affirming day. The highlight for the day was the impressive presentations by all members of the Leadership Team. Each member was required to review their role and actions to date, whilst identifying goals and intentions for the next semester. I was overwhelmed by the quality of these detailed reports, identifying the extraordinary amount of actions led and influenced by the members of the team over the past 6 months. I thank the LT for your shared vision, unwavering support and commitment to making St Joseph's the place to be. With their leadership and the support of the staff, we are most certainly heading in the right direction as a thriving learning community. I look forward to watching your plans come to life in Semester Two.

That said, I’m afraid to say, the planning for next term looks bigger and busier than the previous two combined. More valuable parent workshops, assembly items, family masses, Grandparent’s Day, Father's Day Breakfast, working bees, First Eucharist, Parent Teacher Interviews, sporting events, excursions, the much anticipated Trivia Night and Art Auction and culminating in the school production, The Wizard of Oz. Our inquiry focus for Term 3 is Science and this is often the most engaging of topics for our students. Rest up students.

ASSEMBLY

Thanks Miss Di Pietro and Miss Glumac for a fun filled assembly last Friday. The children had such a great time and we all appreciated your ‘willingness’ or gentle encouragement to participate. You were great sports.

I’d like to sincerely thank our parents for their support this term, in all aspects of school life. From the canteen, gardens, playground, to the classrooms, your commitment to the children, staff and community has never been stronger. Don’t forget to book your table for the Trivia Night and Art Auction as this will be fabulous night with the stunning art pieces up for auction. The bidding has already begun with the pieces being stored in the front office. Fun times ahead at St Joseph's!
I wish our hard working students and exceptional staff a well-deserved and restful break and look forward to, with much anticipation, another positive semester, welcoming new and exciting learning opportunities.

A very satisfied and proud principal,

Simon Collis
Principal

Afterthoughts...
Cannot believe I’m celebrating Carlton’s first win in Australia in 310 days.

---

**FOUND**
Hand Drill
As pictured ~ possibly left behind from the last Working Bee. The owner can collect this from the office.

**LOST**
Fleecy School Jacket – Size 12
Clearly named Sam CC. Can parents please check their students’ bags and if found, please return to the office. Children can often pick up items without checking name labels.

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**AFTER CARE NEWS**

**AFTERCARE available Friday 26 June 1:00-6:00pm**
Happy Holidays everyone. I’m pleased to advise that from now on, YLV OSHC will be available every school closure day or half day as at end of term this Friday, as a matter of course. There will no longer be a need for a minimum quota, as previously. If you need our services this Friday 26 June we will be at our usual venue, the multi-purpose room. Please advise us and bring lunch. Having said that, we don’t mind being upstaged by Scarlet Overkill.

Georgia
YLV OSHC

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**FROM THE DEPUTY’S DESK**

**TOURNAMENT OF MINDS 2015**
Congratulations to the following students who have signed up to participate in this year’s tournament:

- Maths Engineering A: Emily C, Henry, Mary, James, Nicholas, Quinton and India
- Maths Engineering B: Dane, Christopher, Chloe M, Chloe Z, Ina, Reeve and Jarek
- Language Literature A: Aiden, Cormac, Olivier, Rose, Natalie, Grace and Edie
- Language Literature B: Eleni, Cara, Tilly, Ellie, Noa, Immy and Millie

The long-term challenges will be released at the end of the school holidays and the students will begin the six week solution period. This will involve a big commitment from each student as they will be meeting each lunch time to work together, right up to the Tournament regional finals at Deakin University on the weekend of August 29th or 30th.

How incredible to have 4 teams representing our school! We wish all the students the best of luck with the tournament and thank them for representing St Joseph’s with such enthusiasm. Wishing you all a restful holiday after our marathon 11 week term!

Michelle Moore
mmoore@sjelst.catholic.edu.au
Well done to Ben M (4R), who created this wonderful, informative poster on Blue Tongue Lizards.

Ben definitely has a, ‘Don’t give up’, learning attitude.

**SPORTS NEWS**

**SPORTING CONGRATULATIONS**

Congratulations to Hayley and Evan Hermus who participated in the regional Cross Country championships last Tuesday! A fabulous effort.

Congratulations also to our netball and football lightning premiership teams who participated last week. Our football team made it to the semi-final to go down by one point! A great result!

Thank you to our Year 5/6 teachers for their dedication towards these teams.

Yours in sport,
Louise Howell

**PARENT HELPERS NEEDED NEXT TERM**

One of the key aspects of achieving really great results is having parent helpers’ support in the classroom. This is not only a positive experience for the child but also for the parent helper. I would strongly encourage you to get your name down at least once next term. Stay for an hour or stay for 2 – every little bit counts. Please contact your class rep to let them know if you can help once or twice or more next term! Thanks to everyone for your continued support.

Geraldine Pepper
Literacy Leader

**As our sustainability action, Year 2 have decided to support animals in our world that are endangered, particularly the chimpanzee. We will be recycling toys and books that we no longer need, to have a stall at school to raise money to adopt a chimpanzee (or two). The stall will be on Thursday 25th June at recess and we invite the children to bring up to $5 to spend on the day.**

The stall will be on Thursday 25th June
GLOGSTARS IN YEAR 4O

In our class, we have been working on an information report on an endangered animal. Once we completed the final copy, we used the information we had collected and put it into a Glog. A Glog is an online poster where you can add photos and videos. One of our students created a Glog so impressive, that Mrs. Moore was contacted by the Glogster team, as they wanted to use one of our students’ Glogs in their Glogpedia and become an international ‘Glogstar’! Congratulations to Eva Cliffe and all the Year 4O superstars who have successfully completed their Glogs. Eva’s interview will appear on http://blog.edu.glogster.com/ in the next few weeks.

Name: Eva Cliffe
Grade: 4O

Favourite school subject: At the moment I can’t really decide because I like them all.

Why did you choose to make a Glog on this subject?: I chose to make a Glog on this subject because our class had to choose an endangered animal from the list on the World Wildlife Fund website and write an information report on the animal. I chose the Mountain Gorilla because I have heard about gorillas being poached and I wanted to find out more about them.

What did you enjoy most about creating your Glog?: The part that I enjoyed most about creating my Glog was how you can change the way that your Glog looks easily and you can drop different videos and images that save in the menu making inserting things easier. You can be creative and people can learn things at the same time.

What do you hope people will learn from your Glog?: I hope that people will learn about the Mountain Gorilla’s diet, predators, physical appearance and other interesting facts. I also want people to learn about how we need to recognise that Mountain Gorillas are being illegally killed and there are not many left in the wild.

What will your next Glog be about?: A couple of days ago I started a Glog about Biodiversity but it is not finished yet.
The children have been working so hard on their Term Two topic, ‘Needs and Wants’. Below is a snapshot of some of their learning from Prep to Year Six. Congratulations to all the teachers and students for an amazing term of work; we have had baby chickens hatch, water walks, excursions to the park, excursions and incursions from the Big Issue, rotating activities and Glogstars!

We are looking forward to another wonderful term of work in Term Three.

Student thoughts...

We have been learning about what we need and what we want. I know we need oxygen and we want chocolate. God tells us that we need to look after the environment. I look after the environment by not picking any plants or flowers. Our chickens were a part of the environment too – Charlie, Prep S.

We went on a water walk to help people who don't have water. We learnt that some African families don't have any clean water, which is sad. We walked around the playground carrying buckets of water to raise money for Caritas. We raised $2,027.80 to help these families. When kids help other people Jesus feels happy – Katherine, Year 1D.

We have been learning about what we need to live and what would be nice to have. At the start of the term, we imagined that we were moving to a distant planet and had to choose what we needed to survive. It was lots of fun! We also sang a song at our school Mass. It was "What a Wonderful World' and Louis Armstrong wrote about all the beautiful creations around us. We love animals and decided to look after animals that are endangered. This means that they might lose their homes or their lives if we don't help them. We are having a toy stall in the last week of Term 2 to raise money to adopt a chimpanzee. The toys we have donated are ones we don't need anymore – Year 2B.

This term, we have looked at water, waste, biodiversity and energy. I learnt that water is being polluted and the animals are dying because of it. I know that there are five giant waste patches in the middle of the Pacific Ocean. I learnt about renewable energy and how good it is. Biodiversity is how the food chain is connected and if one animal dies out then the whole system can collapse. As Stewards of God’s Creation, we have to care for our planet and make sure that it is not polluted – Summer, Year 4O.

We have been learning about Sustainability and how to be a Steward of God’s creation. We looked at old electrical devices that we were no longer using and tried to find ways to reuse and recycle them. We also went to the Big Issue classroom and learnt about homelessness and people who are disadvantaged, such as those people who do not have as much money or do not own a house. We learnt about the importance of acknowledging these people when we see them on the street – Cormac, Year 5/6G.

Claire O'Dowd, Religious Education Leader (Curriculum) codowd@sjelst.catholic.edu.au
'Laudato Si’ – An Overview

An “urgent challenge to protect our common home … to bring the whole human family together to seek a sustainable and integral development, for we know that things can change” [13].

Thus introduces Pope Francis’ plea of Laudato Si, a text of such landmark significance that it may well become one of the most important sources of Catholic Social Teaching since its inception with Pope Leo XIII’s Rerum Novarum in 1891. Both the title of the encyclical (“On Care for Our Common Home”) and its opening quote from St. Francis’ canticle establish the focus of this text; it’s all about relationships.

In the introductory section, Francis, following his thirteenth-century namesake, calls the earth our “common home”, which is like our sister and our mother. But we are damaging this familial relationship as we harm the environment. In so doing, we are damaging our relationship with other humans, particularly those least equipped to defend themselves: the poor and future generations. We are forgetting our interconnectedness with the earth and with those around and ahead of us who depend on our good stewardship of the gift of creation.

Given the universal nature of our common home, Francis makes it clear that the encyclical is addressed to not only members of the Church, but is a vehicle to “enter into dialogue” with all people who are “united by the same concern” [3, 7]. Such a wide target audience explains the immense range of sources the encyclical draws on. The document looks to St. Francis of Assisi and St. Bonaventure, as well as St. Thomas Aquinas, but also to Eastern Christian traditions. It even quotes a Sufi Mystic. Twentieth-century thinkers Teilhard de Chardin and Romano Guardini deserve special mention. Secular documents such as the Rio Declaration from 1992 and the 2000 Earth Charter are referred to as well. The reader is also struck by the many references to previous papal writings, particularly those of St. John Paul II and Benedict XVI. The relationship between Francis and his predecessors on ecology is strong.

After a comprehensive introduction, the encyclical divides into six chapters, each examining different aspects of the rupture between humans and creation and the prospects for healing this relationship.

The first chapter, “What Is Happening to Our Common Home”, looks at the various symptoms of environmental degradation. The impacts of climate change are considered alongside issues of the depletion of freshwater and loss of biodiversity. There is no substantial discussion of the science of global warming; instead, it simply points to the overwhelming consensus concerning the negative impact of carbon-intensive economies on the natural world and human life: “Caring for ecosystems demands farsightedness, since no one looking for quick and easy profit is truly interested in their preservation” [36].

The encyclical firmly posits that a truly ecological approach is also inherently social – an approach that simultaneously hears the cry of the earth and the cry of the poor. The social and environmental impacts of mining is cited as a prime example of this. In many places within the text, Francis lauds the achievements of the environmental movement, while at the same time, he critiques elements within it.

The second chapter, “The Gospel of Creation”, considers the world the way that God intended it. The chapter surveys the rich scriptural traditions to show that there is no biblical justification for “a tyrannical anthropocentrism unconcerned for other creatures.” [68]. Likewise, there is no room for misanthropic versions of environmentalism since reverence for nature is only authentic if we have compassion for fellow humans. A person who is truly concerned about the trafficking of endangered species is automatically concerned with the trafficking of humans.
The third chapter, “The Human Roots of the Ecological Crisis”, examines the twin notions of what it calls the “technocratic paradigm” and a “modern anthropocentrism” borne out of a view that sees nature as a mere given, devoid of any spiritual or transcendental value. These notions have led to the misplaced ideas that the earth’s resources are infinite and that economic growth and technology alone can solve global hunger and poverty. In reality, however, a purely materialistic view of reality has not only resulted in disregard for the environment, but also undermined the worth of a human life, especially those forms viewed as having little or no utility – such as the poor, or people with disabilities.

At the heart of consumerist and profit-driven economic ideologies is a wrong-footed idea of dominion. The result is exploitation, and a throwaway attitude towards nature and human life itself. The encyclical calls for a bold cultural revolution in our attitude to development and progress. It puts it rather bluntly, “nobody is suggesting a return to the Stone Age, but we do need to slow down and look at reality in a different way, to appropriate the positive and sustainable progress which has been made, but also to recover the values and the great goals swept away by our unrestrained delusions of grandeur.” [114].

In the fourth chapter, “Integral Ecology”, the encyclical charts a path to recapture awareness of the interconnectedness of creation. To do so, it is essential to appreciate the impact of environmental degradation on “cultural ecology”, such as those social networks and ways of life, which are bound up with the environment in which communities are placed. The experience of indigenous peoples is specifically referred to in this regard.

The fifth chapter, “Lines of Approach and Action”, sets out various international collective actions needed. It highlights the imperative to switch from fossil fuels to renewables, with the use of government subsidies where appropriate. It identifies the need for international agreements and legislation not only in relation to climate change but also biodiversity and the oceans. Carbon credits are criticized as “an expedient, which permits maintaining the excessive consumption of some countries and sectors.” [171].

The sixth chapter, “Ecological Education and Spirituality”, shifts attention to the individual believer, families and communities, and invites them to make a difference in small but tangible ways. Consumer choices, the cultivation of ecological virtues such as reducing wastefulness, and environmental education for the young are explained as practical steps leading to a deeper, spiritual “ecological conversion” through which the follower of Christ recognizes the true worth of all created entities. The statement “God created the world, writing into it an order and a dynamism that human beings have no right to ignore” [221] stands in the hallowed natural law tradition of Aristotle and Aquinas that every creature has in its nature an end, a telos, which humans should respect and honour. The intrinsic value of non-humans is noted when the encyclical states that the “ultimate purpose of other creatures is not to be found in us” but rather in the Risen Christ who embraces all things [83].

Claire O’Dowd, Religious Education Leader (Curriculum)
codowd@sjelst.catholic.edu.au
P & F NEWS

P&F Committee ~ 2015

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Chairperson</td>
<td>Kadi Morrison</td>
</tr>
<tr>
<td>Assistant Chairperson</td>
<td>Sheridan Younan</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Di Hermus</td>
</tr>
<tr>
<td>Assistant Treasurer</td>
<td>Elizabeth Glen</td>
</tr>
<tr>
<td>Secretarial Team</td>
<td>Conce Ferraro &amp; Patrice Virlombier</td>
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END OF TERM MOVIE @ THE CLASSIC

Don’t forget the special screening of the Minion Movie on Friday, 26 June @ the Classic. Ticket sales have been extended right up to Friday 26 June, unless sold out, so make sure you book your tickets ASAP (via FlexiSchools).

TRIVIA NIGHT AND ART AUCTION

Brush up on your trivia because Saturday, 1 August is the bi-annual, St Joseph’s P&F Trivia Night and Art Auction and things can get a little competitive! This will be the P&F’s major fundraising event for the year. Tickets are on sale now, via FlexiSchools.

TUCKSHOP

Tomorrow, 24 June, our volunteers will be Bec Glass, Mahi Zervas and Lou Campbell. Thank you all for your assistance during Term 2 and we look forward to your help over Term 3.

Please note that this week there will be NO LUNCH SERVICE for Years 3-6 due to the swimming program. Students in Years 3-6 can still order at recess, and the Grade 3 students MAY be back in time for over the counter purchases at lunchtime, but no lunch orders will be filled. Orders for Prep-Year 2 remain unchanged. Thanks again for your support.

Unable to volunteer on a Wednesday? We are looking for parents to volunteer on a Monday or a Tuesday to assist Amber with the preparation for Tuckshop? Please contact Amber on amber.sanderson@optusnet.com.au Hours are flexible and any assistance would be greatly appreciated.

Any parents who have children with food allergies or intolerances – don’t forget to note this on your order (it is the very first “food” option on the front page) or if you would like a list of ingredients of Tuckshop menu items, please email: amber.sanderson@optusnet.com.au

Remember we will be open every Wednesday for Tuckshop. Please place orders by 9am Wednesday morning by using the link shown below, or via FlexiSchools, (www.sjelst.catholic.edu.au/page/199/Tuckshop).

Click here to order online.

With thanks from The Tuckshop Team
Amber, Kellie, Penny, Rach and Shereille

PLEASE NOTE

Ticket sales for the MINIONS movie have been extended right up until movie day, 26 June (this Friday), unless sold out prior.

Get in quick to purchase your tickets. This is a fun way to kick off the school holiday period with lots of school friends.
St Joseph’s TriviArt

Trivia and Art Auction
Saturday 1st August
7.00pm for 7.30pm

WHERE: St Joseph’s Primary School


REFRESHMENTS: Antipasto platter provided. Alcohol and soft drink available for purchase.

AUCTION: A collaborative piece from your child’s art class will be auctioned on the night, along with other great silent auction items, including holidays – so bring along your cash, card or chq book.
COMMUNITY NEWS

Be in the studio-audience!
It’s a TEDDY BEARS’ PICNIC

LIVE SHOW
DVD FILMING
Thur 2nd July 11am

Where?
Bayside Church
99-101 Argus St, Cheltenham
Enquiries: 03 9585 2455

Tickets only $5
www.trybooking.com/131396
HAVE A HIT IN
THE SCHOOL HOLIDAYS
TUESDAY 30th JUNE &
THURSDAY 2nd JULY 2015
AT CHADSTONE TENNIS CLUB
32A Chadstone Rd. Malvern East

JOIN US IN SOME FUN FOR A COUPLE OF HOURS
EXPERIENCE THE BALL MACHINE
HIT LOTS OF BALLS
HAVE FUN IN THE GAMES
CHALLENGE YOURSELF TO IMPROVE YOUR SERVES
FOREHANDS, BACKHANDS & VOLLEYS

Tuesday 30th June & Thursday 2nd July

Session 1: CLINIC - Beginner to Intermediate level - 10 am—12 noon
Session 2: SOCIAL TOURNAMENT - 12.45 pm—4 pm
(Players must be able to serve and score to play in the tournament, ideal place to learn match play)
There will be a prize for all players in the tournament, trophy for winner & medal for runner up
(If you have lessons with Orange or Green balls, this is the match play for you)

$20 per session

Phone Alison on 0417 577 694
Book your sessions by Friday 26th June.
I would appreciate an early call (numbers are limited)
Email: pobox682@bigpond.com
MON 29TH & TUE 30TH JUNE 2015 | 9.30am-3pm

BASKETBALL
SCHOOL HOLIDAY CAMP

$135 FOR TWO DAYS
Early bird special*

*Early bird special: register and pay before 15th June 2015
Offering Family Discounts!

GESAC - BASKETBALL STADIUM
200 East Boundary Road, East Bentleigh
All levels | Boys and girls | 6-14 years

Beginner | Intermediate | Advanced
Separate programs

*NATIONAL AND INTERNATIONAL PLAYERS AND COACHES

*TOURNAMENT PLAY
*3 ON 3 COMPETITIONS
*SKILLS TEST
*INNOVATIVE PROGRAM
*FUNDAMENTAL DEVELOPMENT
*MULTIPLE AWARDS/PRIZES

DAMIEN RYAN – Former Australian Boomar, European Pro Basketball and NBL player

Team building | Leadership | Life skills | Goal setting | Educational workshop | Special guests and coaches

REGISTRATIONS CLOSE: 28TH JUNE 2015 | Register at hoopsmart.com.au

For more information call 0406 488 313 or email admin@hoopsmart.com.au

Follow us on [Facebook] [Instagram]

HOOP SMART
Ahead of the Game!
Netball at St Joseph’s - CALL FOR INTEREST

Currently, we run one netball team through Caulfield South Netball club (the U11 Charger’s). There is considerable interest in forming a second team, so if you are interested, please let us know!

**Who?** It will be an under 11 team, so anyone who was 10 on the 1/1/2015 is eligible – the youngest would be about 9 (years 3-5/6).

**When do you need to let us know?** As soon as possible; teams need to be registered by the 30th June, so before the end of term.

**Training and games:** Training will be at school, probably after school – night to be confirmed. Games are on Friday evenings at either 5, 5.40 or 6.20 pm (and there is usually the opportunity to car pool). The season runs from 17th July to 6th November - but does not run during school holidays or on long weekends.

**How?** You can either let Rachael McDonald (Millie, 5/6E or Maddie, Prep D) know (rmcdonald70@gmail.com or 0424 082 723) or email the club on cs.nc@hotmail.com, attention Ross Bird, subject St Joseph’s team.

For those who have younger children, there is a ‘Net Set Go’ program also operating through the club – email cs.nc@hotmail.com

**Rachael McDonald (Burke)**
Get Fit, Strong, Toned and Healthy.  
**Small Group Personal Training**  
**With Tracie Micari** - Certified Personal trainer with Fitness Australia  
**Free Trial Class**  
**Casual classes $20**

**Term 3 starts Tuesday 13th July**

St Joseph’s Primary School  
Sandham Street Elsternwick  
Tuesday and Friday Mornings 6-7am

1 per week $150 (8 sessions) **Discount $120**

2 per week $310 (17 sessions) **Discount $255**

Call or email Tracie to book (places limited) or for more information

E: Tracie.micari@bigpond.com  
M: 0400 456 258
# TERM TWO – 2015

**Friday Assembly:** Year Prep  
**Principal’s Award:** A Great Term

| JUN  | 22 Mon | Senior Swimming Program – Years 3-6  
|      | 23 Tue | Senior Swimming Program – Years 3-6  
|      | 24 Wed | Senior Swimming Program – Years 3-6  
|      | 25 Thur | Senior Swimming Program – Years 3-6 |
|      | 26 Fri | Assembly – Year Prep  
|      |       | End of Term Mass (Seniors) - 12:00pm  
|      |       | **END OF TERM 2 – 1:00PM DISMISSAL**  
|      |       | **END OF TERM MOVIE @ THE CLASSIC – 2:00pm (MINION MOVIE)** |