Dear God,
We thank you for our wonderful school. We are glad we belong to St. Joseph’s community.

We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity. We hope to be like St. Joseph, a person who cared for others.

Amen

Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>9 February 2016</td>
<td>Shrove Tuesday &amp; Parent Information Night</td>
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<tr>
<td>10 February 2016</td>
<td>Ash Wednesday &amp; 10am Mass</td>
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<tr>
<td>12 February 2016</td>
<td>5G Assembly</td>
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<tr>
<td>23 &amp; 24 February 2016</td>
<td>Parent/Teacher Conferences</td>
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<tr>
<td>26 February 2016</td>
<td>Senior School Mass</td>
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<tr>
<td>10-11 March 2016</td>
<td>School Closure</td>
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<tr>
<td>18 March 2016</td>
<td>St. Joseph’s Feast Day</td>
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<tr>
<td>21 March 2016</td>
<td>Harmony Day</td>
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<tr>
<td>20-27 March 2016</td>
<td>Holy Week (Celebrations expected TBA)</td>
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<tr>
<td>23 March 2016</td>
<td>Athletics Carnival</td>
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<tr>
<td>24 March 2016</td>
<td>Last Day (Finish at 1pm)</td>
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Classroom Curriculum

It has been an excellent start to the year for all Year 5s. It is wonderful to see them so settled and focussed early on. We have started the learning already and can not wait to see what your children will achieve over the course of this year. We thoroughly look forward to working with you.

Our Term One Inquiry focus is on Health and the Community, focusing on the Essential Question: ‘How can attitudes and behaviours impact all aspects of our health?’ Our work on this topic has already begun with sessions focusing on social skills and interacting with their fellow students. Over the course of the term the students will explore different dimensions of health, what it means to be a healthy human and how they can affect the health and wellbeing of the community around them. They will also look at the services provided to them by all levels of government to improve and maintain their health.

During English this term the students will look to improve and develop their key reading skills such as inference, summarising, paraphrasing and questioning. They will do this through exploring short stories and visual media. Creative and Exposition writing will be the texts we will focus on this term.

In Maths, we will be focussing on Place Value and mental and written strategies for the four operations. Students will be provided with opportunities to consolidate their knowledge of basic number and times table facts in order to assist them to respond more confidently to the problems that will be posed over the course of this year.

In Religion, students have been learning about the importance of prayer and have worked in small groups to create their own prayer experiences to share with the class. We will also focus on Lent, Holy Week and Harmony Day.

Year 5 Camp & Bike Education

Maldon Blue Light Youth Camp
Mon 3 October - 5 October

Right at the beginning of Term 4, Year 5 will be taken to Camp Maldon. This camp offers the unique opportunity for children to undertake a Bicycle Safety Program whilst enjoying the history and adventure that the camp and the town offers. In addition to this children will be provided with the opportunity to experience a number of activities such as Rock Climbing, Basketball, Golf and Archery.
In the lead up to this camp it is strongly encouraged that students are familiarised with using a bike to ensure they feel comfortable and make the most out of the experience at camp.

In Term Three, Mr Hartney and Miss Guy will conduct a short bike education course to help.

**From The Specialists**

This year our specialist classes will take place mostly on a Wednesday afternoon. Students are required to wear their sport uniform on this day. All students also need an art smock, which will be kept in the Year 5 area. We are also very excited about the new music program, which began last week. Miss Quinn will be teaching them music on a Tuesday.

**Italian**
In Term 1 our focus will be on understanding the sounds and patterns in Italian and to encourage confidence with spoken language. The students will work from a variety of scripted texts to enable them to practise expression, correct pronunciation and fluency.

As part of our Italian Day celebrations early in Term 2 we will have a performance by the company Commedia dell Arte. In preparation for this the students will be learn about the Commedia dell Arte, a form of theatre that originated in Italy, its history and some language which will be specific to the performance.

**Visual Art**
During Term 1, in Art the focus will be based on 'Healthy Choices' and 'Community and Responsibility'.

The children will develop the Inquiry Unit through a variety of drawing activities using different techniques, tools and skills. Followed by an Easter activity as a conclusion to the term.

**Physical Education**
This term, the Year Five children will be focusing on athletics activities in anticipation for our school athletics Carnival on Wednesday, 23 March. We will focus on activities such as sprints, hurdles, shot put and long jump.

Parents are most welcome to attend the carnival. We are always looking for parents who are able to assist at this event, if you are able, please let your classroom teacher know.

The Year Five students have the opportunity to trial for state sporting teams in AFL, netball & soccer. If you feel your child is highly skilled in one of these sports, and confident to trial at a state level, please contact me at lhowell@sjelst.catholic.edu.au

Information regarding the District swimming sports has gone out via care monkey. If your child is a talented swimmer, please encourage them to submit times for this event.

We look forward to an exciting and busy term in Physical Education.
The ‘You Can Do It’ program exposes the children to the five keys to success - confidence, resilience, getting along, organisation and persistence. This term we will be focusing on 'Organisation'. Children who are organised plan to do their best in attempting new tasks and activities. They listen carefully to what their parents and teachers want them to do. Children who are organised use their time carefully by getting their work and chores done before they play. Organisation also means that children take care of their things and put things away where they belong after they are finished using them. They also try to keep their room (both at home and school) tidy and clean.

**EXAMPLES OF ORGANISED BEHAVIOUR IN CHILDREN:**

- Before leaving home, he/she makes sure that everything he/she needs is in his/her bag.
- Carries his/her own bag.
- Wants to do his/her best.
- Listens to parents and teachers when being told to do something.
- Puts away toys, books in the right spot after using them.
- Gives parents or teachers important notes.

**WAYS TO PRAISE YOUR CHILD FOR ORGANISED BEHAVIOUR:**

- “You are really good at getting ready on time.”
- “I see you are organised. You put all of your toys/equipment away.”
- “Good for you. I see you are trying your best.”
- “You are really good at keeping your school bag neat and tidy.”
- “I am pleased to see you organised and completing your homework.”

**TEACH YOUR CHILD THE FOLLOWING ORGANISED THINKING:**

- SETTING GOALS: It is good to do my best work.
- PLANNING MY TIME: It is good not to waste time. It is good to be on time for things.
- LISTENING CAREFULLY: it is good to listen to my parents and teachers extra carefully when they are explaining something to me.
- TAKING CARE OF MY THINGS: I need to put things in their proper places. I need to clean up and be neat.

*We thank you in advance for your support and cooperation over the course of this year!*

Katherine Guy and Tom Hartney
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