



Year 1 Term 1 2021

St Joseph's Primary School

Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community.

We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.

We hope to be like St Joseph, a person who cared for others.

Amen

Welcome to a new year of learning at St Joseph's! It has been so nice to see the children arriving with big smiles on their faces and happily greeting their new classmates and teachers. It is an exciting time for us all!

A focus for children in Year 1 is to develop independence and responsibility for themselves and their possessions. We encourage your child to carry and unpack their school bags, bring their drink bottle and brain food into class, and change their home reader. The classrooms will be open from 8:30am each day.

Please note 1C and 1D attend Specialist classes **Wednesday**. Students will need to wear their sports uniform on Wednesday. Library lessons for **1C** and **1D** are on a **Friday**, so library bags need to be brought on this day.

In Year 1, we value parent helpers and the contribution they make to our classroom environment. All classroom helpers are required to have a current 'Working With Children Check' which needs to be lodged at the office. We will begin this towards the end of Term One. We will confirm the date closer to the time.

We look forward to working with each of your children and helping them to flourish in 2021.

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IMPORTANT DATES TO REMEMBER

- Friday, 29th January - Term 1 starts
- Tuesday, 2nd February - Prep Information Night
- Friday, 5th February, 12.00pm - Welcome Mass,

- Wednesday, 10 and Thursday, 11 February - Parent teacher information exchanges
- Friday, 12th February, 3.30pm onwards - Welcome BBQ
- 15th- 25th February (Monday-Thursday) - Year 1-2 Swimming Program
- Wednesday, 17 February, 10.00am - Ash Wednesday Mass
- Friday, 19 February - School photos **(full summer school uniform to be worn)**
- Thursday, 4 and Friday, 5 March - School Closure
- Monday, 8 March - Labour Day
- Friday, 19 March - School Athletics Carnival
- 29 March - 1 April - Holy Week Liturgies
- Thursday, 1 April - Harmony Day celebrations
- Thursday, 1 April, 1.00pm - Term 1 ends
- Monday, 19 April - First Day of Term 2

RELIGIOUS EDUCATION

This term the students will explore the concepts of Prayer, Liturgy and Sacraments. The students will learn about personal and communal prayer forms. Together, students will learn the School Prayer, write our class prayer and personal prayers. The students will be invited to reflect on various ways in which people can have a relationship with God. Throughout the term, students will engage in daily classroom prayer and attend Mass. The students will also learn about Lent and engage with the Easter story.

NUMERACY

In Year One there is a strong emphasis on ensuring that the foundational number skills are consolidated and automatic before moving on to increasingly complex concepts. We place great importance on these number skills and devote time within our mathematics lessons to the teaching and practise of these essential concepts. If you would like any assistance with ways you can be supporting your child's development within number please see us.

This term, we will also cover the following topics:

- **Counting**-Counting forwards and backwards
- **Time - Calendar** (Duration of familiar events, days of the week, months of the year, seasons of the year & how to read and interpret a calendar)
- **Data**- Asking questions to collect information, representing data using tally graphs, picture graphs and bar graphs.
- **Addition and Subtraction**- solving simple Addition and Subtraction problems.

We encourage you to ask your child questions about their learning. We also encourage you to practise skills and engage in conversations around maths in everyday life, for example, when shopping (money), telling the time, reading the calendar (time) or asking about cooking (capacity and volume).

LITERACY

In Term One students will learn about the following concepts, skills and topics within each area of the Literacy curriculum.

Reading

During our Reading session, the focus will be on explicitly teaching decoding (learning the sounds letters and letter patterns make), fluency (reading words at an appropriate pace), comprehension (understanding the reading), decoding and vocabulary (increasing knowledge of oral and print words and their meaning).

Writing

In Writing, the children will have the opportunity to consolidate learnt spelling patterns through the explicit teaching of correct sentence structure. They will learn about nouns and verbs, and explore the use of a connective to join two simple sentences together. This term, the children will learn how to retell their experiences in a comprehensive and cohesive manner.

Spelling

Term One will provide opportunities for the children to revise previously learned skills. They will then continue to work through our spelling scope and sequence, being introduced to more complex vowel spelling patterns, such as ai and oo.

Take Home Reading

Students are expected to read at home on a daily basis. Please ensure you record the books your child reads in their diary. Each Monday students will select 5 new books or passages to take home. If your child selects a longer book, feel free to read it over a few nights.

The books and passages that your child brings home will appear 'easy', which is the expectation. Home reading should not be a difficult task. Rather, it should foster a love of reading and to ensure reading remains an enjoyable experience at home where they are practising what they have learnt at school. We recommend engaging in discussion about the books before, during and after the reading.

TOPIC

This term our unit of study is titled 'Let's Build a Community'. During this unit, students will explore what a community is and how we a supportive and respectful learning community. Students will also explore ways in which they can keep a healthy mind, body and spirit and how they can positively interact and contribute in their learning community. The Victorian Curriculum domain that we will be covering is Health and Physical Education.

SOCIAL AND EMOTIONAL LEARNING

At St. Joseph's we explicitly teach our students social and emotional skills and strategies within our SEL curriculum. The program is designed to address the Personal

and Social Capability from the Victorian Curriculum, as well as the 5 SEL competencies of:

- Self-management
- Self-awareness
- Responsible decision making
- Relationship skills
- Social awareness

St Joseph's will also use the curriculum framework from the Berry Street Education Model. This curriculum is purposefully designed to support the sequential development of students' physical, psychological, social and emotional capacities. Our Term One domain, 'Body', focuses on 4 areas:

- De-escalation
- Present, Centred and Grounded
- Mindfulness
- Self-regulation

SPECIALIST PROGRAMS

MUSIC - Erin Absalom

Music in Term 1 will focus on singing and movement. Students will be taught songs incorporating body percussion, movement and dance. Students will learn melodies by ear and from memory, as well as how to sing whilst accompanied by piano. At the end of the term students should have a catalogue of songs they know from memory and can perform them in a group context, with the relevant movements.

PHYSICAL EDUCATION - Louise Howell

This term, the Year One children will be focusing on athletics activities in anticipation for our school Athletics Carnival on Friday 19th March. We will focus on activities such as sprints, hurdles, shot put and long jump.

Families are encouraged to attend and support their children at this event. Parental assistance is encouraged and appreciated. Please speak to your classroom teacher if you are able to assist in any way at the Athletics Carnival. This will be subject to Covid rules & regulations.

We look forward to an exciting and rewarding term in Physical Education.

VISUAL ART - Lidia Chris

In Term 1, Visual Art is about extending construction and collage skills based on the unit 'Let's Build a Community'.

The children will begin with constructing various pieces related to important aspects of our school community and also develop their collage skills by creating several pieces using a variety of materials. They will conclude the term with an Easter activity.

ITALIAN - Franca Butera-Crea

In Term One children in Year One will explore the theme of 'Wellbeing'.

They will learn vocabulary related to healthy food, sports/hobbies and recreational activities and write simple sentences about them.

Children will continue to work on, and build upon their knowledge of the colours, numbers and greetings.

BIRTHDAYS

Birthdays are a special celebration in every child's life and we are happy for you to send along a small treat, e.g. cupcakes or ice creams to share in the class. Individual treats are preferred. When bringing items into school, all ingredients must be clearly labelled. Please be mindful that In 1C, we have allergies to egg and garden peas.

We are looking forward to a wonderful year in Year One!
Claire Dusting and Rianne Coldebella