



**Year 1, Term 4, 2020**

**St Joseph's Primary School**

**Respect for Self, Respect for Others, Respect for Environment**

---

### **ST JOSEPH'S SCHOOL PRAYER**

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community.

We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.

We hope to be like St Joseph, a person who cared for others.

Amen

---

Welcome back to school - we can't quite believe that we are in our final term for 2020! We thank you for your support in Term 2 and 3, which presented the unique challenges of remote learning. We are very much looking forward to having the children with us onsite this term, where we can witness them grow in knowledge, confidence and resilience. We are acutely aware of the challenges students may face when transitioning back to onsite schooling and will be prioritising student wellbeing through purposeful and explicit teaching of Social Emotional Learning daily. In addition, we have enlisted extra support in classrooms, to support the children's smooth transition back to school. The extra support staff in classrooms will also support the teaching and learning of Maths and English. We have a wonderful term planned for the children, with lots of engaging learning experiences happening in the classroom, specialist classes, and our Topic Unit 'The Circle of Life'. In light of COVID-19, our Parent Helper program will be postponed until further notice. We do hope to welcome you later in the term and thank you for your understanding. Please note that the key dates section is subject to change. As restriction laws change, please check the weekly email for dates. As always, please feel free to chat to one of us with any questions.

Elly Dillon and Rianne Coldebella

[edillon@sjelstcatholic.edu.au](mailto:edillon@sjelstcatholic.edu.au)

[rcoldebella@sjelst.catholic.edu.au](mailto:rcoldebella@sjelst.catholic.edu.au)

### **IMPORTANT DATES TO REMEMBER**

*\*Please note that all dates and times below are subject to change according to current Victorian restrictions*

---

- Friday, 23 October - Grand Final Public Holiday
- Friday, 30 October - World Teachers Day & Whole School Day for Daniel
- Monday, 2 November - School closure

- Tuesday, 3 November - Melbourne Cup
- Monday, 9 November - NAIDOC Week
- Monday, 11 November - Remembrance Day
- Monday, 16 November - St Joseph's Book Week Begins
- Friday, 20 November - Book Week Dress Up Day
- Wednesday, 2 December - Board and P&F drinks, 7.00pm
- Friday, 4 December - School closure
- Thursday, 17 December - Term 4 ends, 1.00pm

---

## RELIGIOUS EDUCATION

This term, the students will explore the content area God, Religion and Life from the Religious Education Curriculum developed by Catholic Education Melbourne. The students will be invited to reflect on various ways in which people can have a relationship with God, self, others and the environment. Children will explore the concepts of beauty and goodness in our world. Toward the end of the term, the students will learn about the season of Advent, as a time of waiting and preparation.

---

## NUMERACY

During Term 4, students will continue to revise, consolidate and extend their knowledge and skills of counting, addition and subtraction, and place value. In addition, the following concepts will be covered:

- **Money** - recognise, describe and order Australian coins according to their value.
- **Place Value** - read, write and create 3 digit numbers, counting on and off the decuple by 10s forwards and backwards.
- **Addition and Subtraction** - continue to develop understanding and efficient strategies to solve addition and subtraction problems.
- **Fractions** - recognise and describe halves as two equal parts of a whole.
- **Time** - tell the time to the o' clock and half past.
- **Capacity** - measure and compare capacities of pairs of objects using uniform informal units, such as small cubes.

Please encourage your child to discuss their mathematical learning and we encourage you to continue to enhance their learning at home through practising simple counting songs and games, as well as real life experiences such as cooking and experimenting with money. Thank you for your support at home with encouraging mathematical language and experiences.

---

## ENGLISH

In Term 4, students will learn about the following concepts, skills and topics within each area of the English curriculum:

- **Reading:** Students will continue to read fiction and non-fiction texts, where they will develop their comprehension skills and use known strategies to read unfamiliar words.

- **Writing:** Students will learn about the structure, author's purpose and language used when writing procedural texts and information reports. Children will also be exposed to letter writing and poetry later in the term.
- **Spelling:** Students will explore word families, prefixes, suffixes and plurals. They will also be taught which letter combinations to use when spelling less familiar words.
- **Handwriting:** Our focus will be on correct letter formation, size and using the dotted thirds correctly, to ensure our handwriting is neat and legible.

**Take Home Reading:** Students are expected to read at home on a daily basis. Please ensure you record the books your child reads in their diary. Each Monday students will select 5 new books to take home. If your child selects a longer book, feel free to read it over a few nights.

The books that your child brings home will appear 'easy', which is the expectation. Home reading should not be a difficult task. Rather, it should foster a love of reading and to ensure reading remains an enjoyable experience at home. We recommend engaging in discussion about the books before, during and after the reading.

---

## TOPIC

This term our unit of study is titled 'The Circle of Life'. Students will learn about living and nonliving things, identify common features of plants, recognise common features of animals, recognise that different living things live in different places (habitats), explore what happens when habitats change and how some living things can no longer have their needs met. In addition, children will learn about the life-cycle of a range of plants and animals through hands-on experiences.

---

## SOCIAL AND EMOTIONAL LEARNING

Upon the students return to school, there will be a heavy emphasis on student wellbeing. Children will engage with a range of SEL activities and lessons that have been designed to assist them with their transition back to onsite schooling. In Year 1, we will focus on Positive Coping, Problem Solving and Stress Management using the Rights, Resilience & Respectful Relationships program to inform our teaching.

At St. Joseph's we explicitly teach our students social and emotional skills and strategies, within our SEL curriculum. The program is designed to address the Personal and Social Capability from the Victorian Curriculum, as well as the five SEL competencies of:

- Self-management
- Self-awareness
- Responsible decision making
- Relationship skills
- Social awareness

In weeks 5-7, students will explore the concept of personal safety using the Daniel Morcombe Child Safety Curriculum.

Alongside this, students will engage with the 'Character' domain from the Berry Street Education Model. We will explore their personal strengths and values, and the strengths and values of those around them.

---

### **SPECIALIST PROGRAMS**

1C and 1D attend Specialist Classes on **Wednesday**. Students need to wear the **sports uniform** on this day.

#### **MUSIC - Erin Absalom**

This term, students will begin learning to play percussion instruments. This will involve learning some very basic rhythmic notation, but will mainly focus on the skills involved in making music in a group, and accompanied by piano. By the end of the term, students will write their own song using percussive instruments and perform this song to the class. The character strengths we will focus on this term are bravery, curiosity and creativity.

#### **PHYSICAL EDUCATION - Louise Howell**

The Year One students will start the term by participating in the Hot Shots tennis program. Hot Shots is a modified tennis program that addresses skills and game play, and is designed to introduce students to the game of tennis within a school setting. Fair play, cooperation and teamwork will remain a focus throughout the term.

#### **VISUAL ART - Lidia Chris**

Welcome back to Term 4 in the art room. The children will be exploring the Book week theme, 'Curious Creatures, Wild Minds'. They will create a variety of paintings and construct a clay piece reflecting the theme. Students will finish the term with several Christmas activities.

#### **ITALIAN - Franca Butera-Crea**

During Term 4 children in year One will explore the theme of 'La famiglia' - The family, and will learn to describe family members using adjectives. They will also unpack the theme of 'Springtime' and learn about the life-cycle of the tomato, and the importance of the tomato in Italian cuisine. We will end the Term with 'Natale' and Italian Christmas celebrations.

---

### **SCHOOL UNIFORM**

In light of the disrupted school year, financial considerations and capacity for some families to access uniform supplies, we have revised our 'typical' summer uniform plan for Term 4. Whilst children are still expected to wear a St Joseph's school uniform, this may be a hybrid model i.e. combination of winter and summer. Please note, 'casual' clothing (non-uniform items) are not considered part of this plan. Sneakers must 'only' be worn on dedicated sports days and a 'school' hat/cap during this term. We acknowledge some challenges transitioning back to school and politely encourage families to contact the school should the above considerations not be possible/feasible.

---

## **BIRTHDAYS**

Birthdays are a special celebration in every child's life and we are happy for you to send along a small treat. However given Covid restrictions, we ask that anything sent in to share with the class is individually and commercially wrapped. When bringing items into school, all ingredients must be clearly labelled. Please remember that we have allergies to **nuts in 1C**.