



Year 1 Term 1 2019

St Joseph's Primary School

Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community.

We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.

We hope to be like St Joseph, a person who cared for others.

Amen

Welcome to a new year of learning at St Joseph's! The children arrived at school on their first day with big smiles and happily greeted their new classmates and teachers. It has certainly been an exciting time for all of us.

A focus for children in Year 1 is to develop independence and responsibility for themselves and their possessions. We encourage your child to carry and unpack their school bags, bring their drink bottle and brain food into class, and change their home reader.

On Thursdays 1D will be taught by Ms Shae. On Friday mornings, 1C students will be taught by Mrs Quitt. We also welcome Mrs Dugosija, Mrs Mackie, Mrs Austin and Mrs Pascoe who will be working with Year 1 students in different capacities. As always, we really appreciate the differentiated teaching and learning that such support enables.

In Year 1, we value parent helpers and the contribution they make to our classroom environment. All classroom helpers are required to have a current "Working With Children Check". If you are available to help, please add your name to the roster outside our classrooms.

We look forward to working with your children and enabling them to flourish in 2019.

As always, please don't hesitate to approach or email us with any questions, or simply to touch base.

Elly Dillon and Rianne Coldebella

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IMPORTANT DATES TO REMEMBER

- Thursday, 31 January - Term 1 starts
- Friday, 8 February, 1.00pm - Welcome Mass,
- Friday, 8 February, 3.30pm onwards - Welcome BBQ
- Monday, 11 February, 6.30pm - Parent information evening, *Understanding Anxiety in Children* with Georgina Manning **(all parents strongly encouraged to attend, please RSVP via CareMonkey)**
- Wednesday, 13 February, 7.30pm - P & F meeting
- Tuesday, 19 and Wednesday, 20 February - Parent teacher information exchange, please make a time via the link provided on the School Newsletter
- Wednesday, 27 February - School photos: full summer uniform to be worn
- Friday, 1 March, 9.00am to 12.00pm - Grandparents' Day, assembly 9.00am
- Wednesday, 6 March, 10.00am - Ash Wednesday Mass
- Thursday, 7 and Friday, 8 March - School closure
- Monday, 11 March - Labour Day
- Tuesday, 19 March, 10.00am - St Joseph's Feast Day Mass
- Wednesday, 20 March - School Athletics Carnival
- Friday, 22 March- 1C's Assembly 9.00am
- Monday, 1 April, 9.00am - Holy Week liturgy, Palm Sunday, led by Prep
- Tuesday, 2 April, 9.00am - Holy Week liturgy, Washing of the Feet and The Last Supper, led by Year 2
- Wednesday, 3 April, 9.00am - Holy Week liturgy, Stations of the Cross, led by Year 6
- Thursday, 4 April - Harmony Day celebrations
- Friday, 5 April, 1.00pm - Term 1 ends

RELIGIOUS EDUCATION

This term the children will learn about and reflect on the importance of belonging to a faith community. They will reflect on what it means to be a member of God's family, a parish and school community. They will also learn about some key figures in the local parish and the wider Church. Throughout the term, students will engage in daily classroom prayer and attend Mass. The students will also learn about Lent and engage with the Easter story.

NUMERACY

Through a range of hands-on teaching, open ended tasks and learning experiences, children will be exploring the following concepts over Term One:

- Counting patterns
- Time (calendar)
- Data
- Addition and subtraction

Please encourage your child to discuss their mathematical learning. We also encourage you to continue to enhance their learning at home through practicing

simple counting songs and games as well as real life experiences such as cooking and experimenting with money.

LITERACY

Reading: During our Reading session, the focus will be on explicitly teaching fluency (reading words at an appropriate pace), comprehension (understanding the reading), decoding (deciphering words) and vocabulary (increasing knowledge of oral and print words and their meaning).

Writing: Year 1 will explore the purpose of writing to 'recount' this term. Sentence structure and punctuation are also important aspects of this genre which will be taught. Handwriting and correct formation of upper- and lower-case letters will be also be explicitly taught.

Take Home Reading: Students are expected to read at home on a daily basis. Please ensure you record the books your child reads in their diary. Each Monday and Thursday, students will select 3 new books to take home. If your child selects a longer book, feel free to read it over a few nights.

The books that your child brings home will appear 'easy', which is the expectation. Home reading should not be a difficult task. Rather, it should foster a love of reading and to ensure reading remains an enjoyable experience at home. We recommend engaging in discussion about the books before, during and after the reading.

TOPIC

This term our unit of study is titled 'Let's Build a Community'. ' During this unit, students will explore what a community is and how we are a supportive and respectful learning community. Students will also explore ways in which they can keep a healthy mind, body and spirit, and how they can positively interact and contribute in their learning community. The Victorian Curriculum domain that we will be covering is **Health and Physical Education: Personal, Social and Community Health**.

SOCIAL AND EMOTIONAL LEARNING

At St. Joseph's we explicitly teach our students social and emotional skills and strategies, within our SEL curriculum.

We base our program on the 5 SEL competencies of:

- Self-management
- Self-awareness
- Responsible decision making
- Relationship skills
- Social awareness

We also use the curriculum content of the Personal and Social Capability within The Victorian Curriculum.

This year, St Joseph's will be using the curriculum framework from the Berry Street Education Model. This curriculum is purposefully designed to support the sequential development of students' physical, psychological, social and emotional capacities.

Our Term 1 domain, 'Body', focuses on 4 areas:

- De-escalation
- Present, Centred, Grounded
- Mindfulness
- Self-regulation

SPECIALIST PROGRAMS

1C and 1D attends Specialist Classes on **Wednesday**. Students need to wear the **sports uniform** on this day. Library lessons for 1C and 1D will be on a **Friday**, so library bags need to be brought on this day.

MUSIC - Angie Casabene

Coming into 2019, we continue to build on foundations of music that have been established to date. This term we are asking the question "What is music?" Through this exploration, the children will look at the various elements that make up music such as beat, rhythm, pitch, dynamics, notation and instrumentation. This is done through dance, movement, singing and playing percussion instruments.

PHYSICAL EDUCATION - Louise Howell

This term, the Year One children will be focusing on athletics activities in anticipation for our school Athletics Carnival on **Wednesday 20th March**. We will focus on activities such as sprints, hurdles, shot put and long jump. Families are encouraged to attend and support their children at this event. Parental assistance is highly welcomed and appreciated, please speak to your classroom teacher if you are able to assist in any way. We look forward to an exciting and rewarding term in Physical Education.

VISUAL ART - Lidia Chris

In Term 1, Visual Art is about extending construction and collage skills based on the Term 1 unit, 'Let's Build a Community', and Harmony Day. The children will begin with constructing a 3D building detailing an important aspect on our school community and create various collage pieces. They will conclude the term with an Easter activity.

ITALIAN - Franca Butera-Crea

In Term One children in grades 1 / 2 will explore the theme of 'Personal Health'. They will learn vocabulary related to healthy food, sports/and hobbies.

Children will do revision of the definite articles 'l, la' and 'il'. They will learn the verbs; 'mangio - I eat, gioco - I play, preferisco - I prefer and mi piace - I like'. They will employ these verbs to make simple sentences and continue to work on the colour and numbers.

BIRTHDAYS

Birthdays are a special celebration in every child's life and we are happy for you to send along a small treat, e.g. cupcakes or ice creams, to share with the class. Individual treats are preferred. When bringing items into school, all ingredients must be clearly labelled. Please remember that we have allergies to **nuts in 1C** and **nuts, eggs and gluten in 1D**.

***We are looking forward to a wonderful year in
Year 1!***

Elly Dillon and Rianne Coldebella

