



Year 2 Term 1 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,
We thank you for our wonderful school. We are glad we belong to St Joseph's community.
We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.
Help us to treat each other with respect and generosity.
We hope to be like St Joseph, a person who cared for others.
Amen

Welcome to a new year of learning at St Joseph's! The children have arrived with big smiles on their faces and happily greeted their new classmates and teachers. It is an exciting time for us all and there are many things to remember at this stage of the year.

A focus for children in Year 2 is to continue to develop independence and responsibility for themselves, their possessions and their learning. We will be working with students this year to develop positive study habits and set individualised goals for them to work towards.

Please note 2S and 2M attends Specialist Classes Wednesday. Students will need to wear their sport uniform on Wednesday. Library lessons for **2S** and **2M** will be on a **Tuesday** so library bags need to be brought on this day.

In Year Two we enjoy having Parent Helpers to share our learning with us. If you have a "Working With Children Check" and you are available during the morning please add your name to the dates on the notice sent home in your child's diary and return ASAP. We will create a roster that will be displayed outside the classroom doors.

We look forward to working with each of your children and enabling them to flourish in 2018.

IMPORTANT DATES TO REMEMBER

- Thursday, 31 January - Term 1 starts
- Friday, 8 February, 1.00pm - Welcome Mass,
- Friday, 8 February, 3.30pm onwards - Welcome BBQ

- Monday, 11 February, 6.30pm - Parent information evening, *Understanding Anxiety in Children* with Georgina Manning (**all parents strongly encouraged to attend, please RSVP via CareMonkey**)
- Wednesday, 13 February, 7.30pm - P & F meeting
- Tuesday, 19 and Wednesday, 20 February - Parent teacher information exchange
- Wednesday, 27 February - School photos
- Friday, 1 March, 9.00am to 12.00pm - Grandparents' Day, 2M and 2S Assembly 9.00am
- Wednesday, 6 March, 10.00am - Ash Wednesday Mass
- Thursday, 7 and Friday, 8 March - School closure
- Monday, 11 March - Labour Day
- Tuesday, 19 March, 10.00am - St Joseph's Feast Day Mass
- Wednesday, 20 March - School Athletics Carnival
- Saturday, 23 March - Colour Run (P&F event)
- Monday, 1 April, 9.00am - Holy Week liturgy, Palm Sunday, led by Prep
- Tuesday, 2 April, 9.00am - Holy Week liturgy, Washing of the Feet and The Last Supper, led by Year 2
- Wednesday, 3 April, 9.00am - Holy Week liturgy, Stations of the Cross, led by Year 6
- Thursday, 4 April - Harmony Day celebrations
- Friday, 5 April, 1.00pm - Term 1 ends

RELIGIOUS EDUCATION

This term the children will learn about and reflect on the importance of belonging to a faith community. They will reflect on what it means to be a member of God's family, a parish and school community. They will also learn about some key figures in the local parish and the wider Church. Throughout the term, students will engage in daily classroom prayer and attend Mass. The students will also learn about Lent and engage with the Easter story.

NUMERACY

In Year Two there is a strong emphasis on ensuring that the foundational number skills are consolidated and automatic before moving on to increasingly complex concepts in the middle school. We place a great importance on these number skills and devote time within of our mathematics lessons to the teaching and practise of these essential skills. Any additional practise of these skills at home should assist students to have greater automaticity in their answers to number problems. If you would like any assistance with ways you can be supporting your child's development within number please see us. Students explore the following concepts throughout the year;

- ❑ **Counting** - counting by 2s, 3s, 5s, 10s forwards and backwards from any number

- ❑ **Addition** - by the end of Year Two, solve 2 digit addition using mental strategies
- ❑ **Place value** - make and break numbers up to 1000 (e.g 210, 2 hundreds, 1 tens, 0 ones)
- ❑ **Subtraction** - by the end of Year Two, solve 2 digit subtraction using mental strategies
- ❑ **Multiplication** - recognise multiplication as repeated addition (e.g $2+2+2=6$ or $2 \times 3=6$)
- ❑ **Division** - recognise division as dividing numbers and collections into equal groups

Students will be also be provided opportunities this term to explore the following concepts;

Time - Calendar (days of the week, months of the year, seasons of the year & how to read and interpret a calendar)

Data (collect and represent data to answer a question such as 'What is the most popular coloured car in Elsternwick?', picture graphs & bar graphs.)

Capacity (comparing and ordering shapes and containers according to how much they can hold)

2D Shape (draw and describe a range of standard and non standard 2D shapes)

We would encourage you to discuss their learning with your children and support our Mathematics at home by practising skills and engaging in conversations around maths in everyday life, for example, when shopping (money), telling the time or asking about cooking (capacity & volume).

LITERACY

In Term One students will learn about the following concepts, skills and topics within each area of the Literacy curriculum;

Reading: Fiction & Non - fiction texts

Reading groups will focus on fluency, comprehension, phonological awareness, phonics and vocabulary. In Guided Reading students will be explicitly taught the key reading skills which they will be given time to consolidate and practice throughout the term. These skills include:

- summarising
- clarifying
- predicting
- taking notes (footprinting) about important elements of the story whilst reading,
- reading fluency,
- how to read (decode) multisyllabic words

Students will also set an individualised reading goal with their teacher to target a specific individual need.

Writing: Writing to socialise

Students will learn about the structure, author's purpose and language used when writing a variety of texts such as persuasive, advertising print and letter writing. A balance of explicit instruction and independent choice will be adopted, in order to allow students to explore their creativity. Sentence-level grammar and writing conventions will remain an underlying focus, along with the children's handwriting focussing particularly on the correct use of dotted thirds and letter formation.

Spelling:

This term we are fortunate enough to have Mrs Wendy Dugosija working with us on the Multisensory Structured Language (MSL) program. Students will have an explicit teaching session everyday for 30 minutes where they are taught spelling rules, patterns and sounds. The multisensory component of the program involves the use of visual, auditory, and tactile pathways used together to enhance memory and learning of written language.

Reading at home:

Students are expected to read at home on a nightly basis (20 minutes). Please ensure you record the books your child reads in their diary so we can monitor their reading at home. The reading log component of your child's diary will be checked by your teacher once a week.

In Year Two, our goal is to foster independence in the children's reading choices. Within the classroom, we will be explicitly teaching the children strategies of how to choose texts that are appropriate for them (good fit books), as well as being able to source texts that will be of interest to them and therefore are enjoyable to read.

In the classroom, children can select books from our class library and these can either be kept in their independent reading boxes or taken home. In addition, children attend the school library each week from which they can borrow. Books have also been individually allocated on Bug Club at the children's independent reading level. All of the students have their Bug Club passwords glued into their diaries. Please ensure that you are using this resource to compliment the books that students are borrowing from the class and school libraries. We would like to foster a love of reading and to ensure reading remains an enjoyable experience at home. We recommend having discussions about the book your child takes home to read before, during and after the reading.

During our weekly Guided Reading sessions and throughout the children's reading activities, new skills are explicitly modelled, taught and revised. At home, we encourage these skills to be practised, however the emphasis should be placed on promoting reading as an enjoyable activity and fostering a love of reading.

So far in your child's learning journey, emphasis has been placed on 'learning to read'. In Year Two we aim to transition the students to focussing on 'reading to learn'. The texts that students select to read should be of interest to them, it is vital that as you are listening to your child read you are having discussions around the text and checking their understandings. It is most often these chats that the children find most enjoyable.

The allocated 20 minutes of daily reading can be carried out in many ways. Children can read independently, read aloud to you, or you can read to them. Suggestions include;

- Reading a chapter from a text each day to your child and predicting what may happen next.
- Reading newspaper articles and discussing its contents.
- Following a recipe as you cook dinner with your child.
- Look up the weather for the following day and discuss weather patterns/changes or even compare the weather to different places in Australia or the world.
- If your child shows a strong interest in sports, you could follow a team's progress throughout a season and discuss the articles written about their team or follow the teams statistics.

In addition, your child may enjoy reading comic books, nonfiction texts, magazines. Providing a diverse range of texts for the children to read, will assist in keeping this reading time engaging, entertaining and enjoyable.

To support children that are having difficulty selecting books to read or are on individualised reading plans, we will provide a small selection of take home books in the children's reading group tubs. Children will need to select from these tubs independently. Please be mindful that the selection is limited as we aim to move away from levelled readers in Year Two.

TOPIC

This term our unit of study is titled 'Let's Build a Community'. During this unit, students will explore what a community is and how we a supportive and respectful learning community. Students will also explore ways in which they can keep a healthy mind, body and spirit and how they can positively interact and contribute in their learning community. The Victorian Curriculum domain that we will be covering is Health and Physical Education.

SOCIAL AND EMOTIONAL LEARNING

At St. Joseph's we explicitly teach our students social and emotional skills and strategies, within our SEL curriculum.

We base our program on the 5 SEL competencies of:

- Self-management
- Self-awareness
- Responsible decision making
- Relationship skills
- Social awareness

We also use the curriculum content of the Personal and Social Capability within The Victorian Curriculum.

This year, St Joseph's will be using the curriculum framework from the Berry Street Education Model. This curriculum is purposefully designed to support the sequential development of students' physical, psychological, social and emotional capacities.

Our Term 1 domain, 'Body', focuses on 4 areas:

- De-escalation
- Present, Centred, Grounded
- Mindfulness
- Self-regulation

SPECIALIST PROGRAMS

Please note 2S and 2M attends Specialist Classes on **Wednesday**. Students need to wear the sports uniforms on this day. Library lessons for 2S and 2M will be on a **Tuesday** so library bags need to be brought on this day.

MUSIC - Angie Casabene

Coming into 2019, we continue to build on foundations of music that have been established to date. This term we are asking the question "What is music?" Through this exploration, the children will look at the various elements that make up music such as beat, rhythm, pitch, dynamics, notation and instrumentation. This is done through dance, movement, singing and playing percussion instruments.

PHYSICAL EDUCATION - Louise Howell

This term, the Year One children will be focusing on athletics activities in anticipation for our school Athletics Carnival on Wednesday 20th March. We will focus on activities such as sprints, hurdles, shot put and long jump. Families are encouraged to attend and support their children at this event. Parental assistance is highly welcomed and appreciated. Please speak to your classroom teacher if you are able to assist in anyway at the Athletics Carnival. We look forward to an exciting and rewarding term in Physical Education.

VISUAL ART - Lidia Chris

In Term 1, Visual Art is about extending construction and collage skills based on the Term 1 unit, 'Let's Build a Community', and Harmony Day. The children will begin with constructing a 3D building detailing an important aspect on our school community and create various collage pieces. They will conclude the term with an Easter activity.

ITALIAN - Franca Butera-Crea

BIRTHDAYS

Birthdays are a special celebration in every child's life and we are happy for you to send along a small treat, e.g. cupcakes or ice creams to share in the class. Individual treats are preferred. When bringing items into school, all ingredients must be clearly labelled.

We are looking forward to a wonderful year in Year 2!

Lisa Mclean and Siobhan Staunton