



Term 3, Year 3, 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community. We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.
We hope to be like St Joseph, a person who cared for others.

Amen

WELCOME

Welcome to Term Three! After a restful break, we hope you are ready for all of the exciting events this term has to offer. These include the Open Learning Sessions, Parent Teacher Interviews, the Year 3 and 4 excursion to Scienceworks, and the school production, Madagascar!

The timetable for Parent Teacher Interviews is now active, please log in and select a time for your family. The website address is <https://www.schoolinterviews.com.au/code?code=nn5cs>. These interviews are for parents and teachers only, not children.

Thank you for your continued support. We have had a wonderful start to the year with your children, and are looking forward to another exciting semester.

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IMPORTANT TERM 3 DATES FOR YOUR DIARY

- Thursday, 25 July - Open Book Session 1, 2.30 - 4.30pm
- Friday, 26 July - Open Book Session 2, 9.00 - 10.30am (no assembly)
- Friday, 26 July - Year 3 and 4 Mass, 12.00pm
- Tuesday, 30 July - Parent teacher interviews, 2.30 - 8.00pm
- Wednesday, 31 July - Parent teacher interviews, 3.30 - 6.00pm
- Thursday, 15 August - Feast of the Assumption whole school Mass, 10.00am
- Monday, 19 August - Book Week starts (see note in 'Additional Important Information')
- Friday, 23 August - School closure
- Monday, 26 August - Year 3 and 4 excursion to Scienceworks
- Thursday, 29 August - District Athletics
- Friday, 30 August - Fathers' Day Breakfast, 7.30am
- Monday, 2 September - Whole school dress rehearsal, Madagascar Jr.
- Friday, 6 September - Beachside Athletics

- Wednesday, 11 September - Whole school dress rehearsal, Madagascar Jr., 9.30am - 1.00pm, Town Hall
- Friday, 13 September - Whole school dress rehearsal, Madagascar Jr., 9.30am - 12.30pm, Town Hall
- Tuesday, 13 September - Madagascar Jr. production, 7.00pm, Town Hall
- Wednesday, 14 September - Madagascar Jr. production, 7.00pm, Town Hall
- Friday, 20 September - Term 3 ends, 1.00pm

RELIGIOUS EDUCATION

This term, Morality and Justice will be the focus, studied through the lens of the Caritas Principles of Catholic Social Teaching. The aim of this unit is to enable students to explain how Catholic Social Teaching may inform decision-making. Students will also reflect on local and global decisions and the consequences of those decisions and actions. This will link to our Topic unit on Earth and Space sciences, where students will explore how human activities impact our environment.

TOPIC

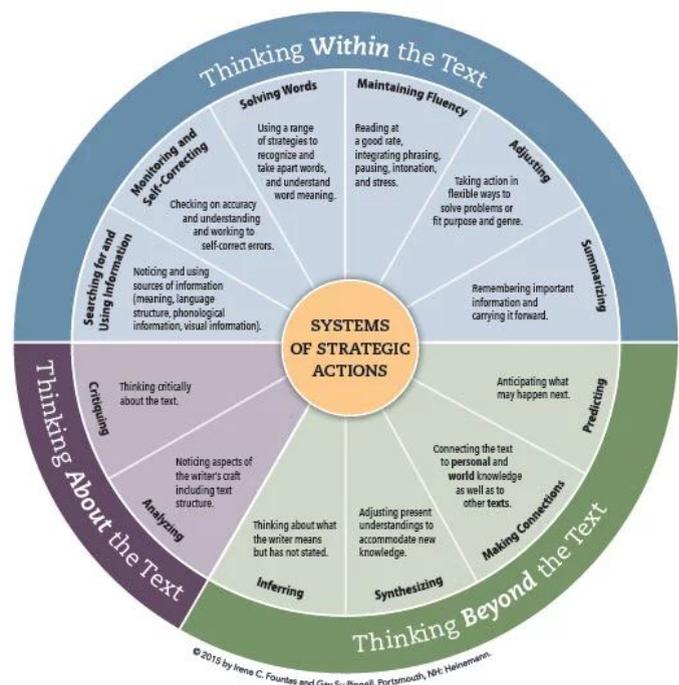
The term will begin with a focus on Earth and Space Sciences, exploring the earth's rotation and how the surface changes over time. Students will explore how the earth's rotation on its axis causes regular changes, including night and day. They will investigate the earth's surface and how this changes over time as a result of natural processes and human activity. For example, the effects of extreme weather on landscapes, such as floods. Student learning will be developed through hands-on activities, scaffolded investigations and an excursion to Scienceworks on Monday, 26 August.

LITERACY

In Reading, students will continue to participate in guided reading groups based on individualised goals. The goals have been set using data from one-to-one reading testing that took place in Term 2. All student goals are based on the Fountas and Pinnell literacy continuum (below). Students will move from thinking **within** the text, to think **beyond** the text and, finally, **about** the text. Within these three categories sit twelve strategic actions that assist a reader in the processing of a text.

In the Term Three Writing program, students will explore the structure and language features for Information Reports and Procedural texts. Students will continue to develop their inner author through use of their Writer's Notebook.

The Spelling Mastery program will continued to be utilised four times a week throughout the semester. The students will move through the continuum of age-appropriate spelling patterns and rules.



NUMERACY

Term Three will involve a range of explicit teaching, independent and small group work, and self-guided projects. We will continue to begin each lesson with a short 'multiple exposures' session to revise the concepts covered in Term One and Two. This term, we will specifically focus on the following subject areas:

- Number and Algebra: revise addition and subtraction strategies, fractions, and money and financial mathematics.
- Measurement and Geometry: location, volume and capacity, mass, and perimeter and area.
- Statistics and Probability: chance and data

Students are strongly encouraged to continue practising their mental computation strategies for addition and subtraction at home, their multiplication facts and telling the time on an analogue clock.

SOCIAL AND EMOTIONAL LEARNING

Students explored the 'Stamina' domain of the Berry Street Education Model (BSEM) Curriculum last term, including concepts like growth mindset, resilience and emotional intelligence. This term, students will study the 'Engagement' domain, including:

- Willingness - setting SMART (specific, measurable, achievable, relevant, time-bound) goals, intentions and counter-intentions, problem-solving, and collaboration skills
- Positive emotions - brain breaks, positive movement and rhythm, physical theatre
- Cultivating wonder - celebrating success in learning

SPECIALIST PROGRAMS

MUSIC - Lizbeth Quinn

This is the moment you've been waiting for! The 2019 production will showcase not only the students' acting and dancing, but also their musical talents. To this end, the focus for this term will be on performance and singing skills. Students will be refining their voices to sing together the songs which tell the story of Madagascar. Lessons will also include music games and group work tasks, which involve children presenting how they understand and use a music element.

PHYSICAL EDUCATION - Louise Howell

This term, the Year Three students will begin with a focus on fitness. This will involve the use of equipment such as skipping ropes, apps such as the beep test, and obstacle courses developed by the students. Following this, they will undertake a unit on basketball, incorporating throwing, catching, dribbling, shooting and modified games. The Year Three's will continue to work on their teamwork and cooperative skills with their peers.

VISUAL ART - Lidia Chris

During Term Three, the students are going to create a papier mache 3D construction based on the topic, 'Out of Space'. They are also going to paint several pieces reflecting some of the books from Book Week.

ITALIAN - Franca Butera-Crea

During Term Three, students will explore the theme of 'Space and Technology'. They will learn the Italian names for the planets. Children will learn adjectives related to the planets and then write sentences to describe them. They will explore the theme of 'Il Made in Italy' and Italian technology and design. Children will then do a research project based on this.

CAMP

The students will be spending the night at the 'Zoo Snooze' Camp at Melbourne Zoo, later this year. We understand that for some children a night away from home can be quite daunting so we encourage you to start practising with sleepovers if needed. More details to follow as the dates approach.

- Wednesday, 20 November- 3D Zoo Snooze
- Wednesday, 27 November- 3O Zoo Snooze

ADDITIONAL IMPORTANT INFORMATION

- **Open Book Sessions:** the children are eager to show you their workbooks and a special task on their Chromebooks that celebrates their learning across Term Two and Three. We look forward to welcoming you into our classrooms on 25 and 26 July.
- **Book Week (Week 5):** Book Week is in Week 5 this term. As one of the events, students are invited to participate in a 'mystery book exchange'. To participate, students are to bring in a second hand book that they no longer need, wrapped in newspaper or brown paper. On the cover, students are to write whether it's fiction or non-fiction, its genre (mystery, fantasy etc...) and a very brief blurb, without giving away the title or author. Among other exciting activities, there will be a dress-up day around the 2019 theme, 'Reading is my Secret Power'.
- **Homework:** Homework will continue to be uploaded on Google Classrooms this term. If you would prefer your child to complete this in a homework book, please contact your child's teacher. Tasks will continue to reflect the learning in class, as well as a specific focus on 'Superspeakers', a project designed to develop students' public speaking skills. Diaries will continue to be used to record weekly reading and key events, and this will be signed off each week by the teacher.