



Term 2, Year 4, 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community. We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world. Help us to treat each other with respect and generosity. We hope to be like St Joseph, a person who cared for others.

Amen

WELCOME

Welcome to Term 2!

Term 2 includes some key events and activities, including Parish Masses, District Cross Country, and the swimming program in Weeks 8 and 9. We are looking forward to seeing all students' varied skills and talents surface.

Last term, we were grateful for all of the parental involvement in Year 4, both inside and outside of the classroom. We really appreciate such help and understand the busy schedules you all work around to provide your support. Thank you.

Our doors are always open for your questions or concerns. We look forward to working with you and your children, to ensure your child receives the best possible care and education.

Tom Hartney and Rebecca Nolan

thartney@sjelst.catholic.edu.au

rnolan@sjelst.catholic.edu.au

IMPORTANT TERM 2 DATES FOR YOUR DIARY

- Tuesday, 23 April - Term 2 starts
- Wednesday, 24 April, 9.00am - Holy Week Liturgy, The Resurrection, presented by Years 3 and 4
- Thursday, 25 April - ANZAC Day
- Friday, 26 April, 9.00am - ANZAC Day Assembly
- Friday, 4 May - Mothers' Day Stall
- Saturday, 4 May, 9.00am - Working Bee

- Sunday, 5 May - Year 3 and 4 Family Mass, 10.30am
- Friday, 10 May, 7.45am - Mothers' Day Breakfast
- Sunday, 12 May - Mother's Day
- Tuesday, 14 May to Thursday, 16 May - NAPLAN, Years 3 and 5
- Friday, 17 May - District Cross Country
- Friday, 24 May - Dads' and Kids' Footy Night
- Monday, 27 May - National Reconciliation Day
- Saturday, 1 June, 7.00pm - P&F Art Auction
- Monday, 3 to Thursday, 6 June - Years 3 and 4 Swimming Program
- Friday, 7 June - School closure
- Monday, 10 June - Queen's Birthday public holiday
- Tuesday, 11 to Friday, 14 June - Years 3 and 4 Swimming Program
- Friday, 28 June - End of term Mass, 12.00pm; Term 2 ends, 1.00pm

RELIGIOUS EDUCATION

'Scripture and Jesus' will be the focus this term. The aim of this unit is to enable students to explain New Testament scripture texts, considering their historical and cultural setting. Students will reflect on the main characters in scripture texts, exploring connections with their own lives.

Through Religious Education, links will be made with the Victorian Curriculum capabilities. These include:

- Intercultural
- Ethical
- Critical and Creative Thinking

Through these capabilities, students will be provided with opportunities to explore social justice issues using the principles of Catholic Social Teaching.

TOPIC

In Term Two, students will focus on the curriculum area of The Humanities: History. The unit for Years 3 and 4 is called 'Learning from Our Past: Community, Remembrance and Celebrations'. Students will explore how and why life has changed over time and describe the perspectives of an individual or group. Students will focus specifically on significant days and celebrations, exploring the history behind these special occasions. For example, Australia Day, Anzac Day, National Reconciliation Week and Labour Day. When exploring significant celebrations within our history, students will develop an understanding of the past and present experiences of Aboriginal and Torres Strait Islander peoples, their identity, and the continuing contribution and value of their culture.

NUMERACY

The topics studied in Term 1 allowed students to cement some foundational understandings in the curriculum area of Number and Algebra. In Term 2, students will also be exposed to topics from the content strands of Measurement and Geometry, and Statistics and Probability. The term's topics include:

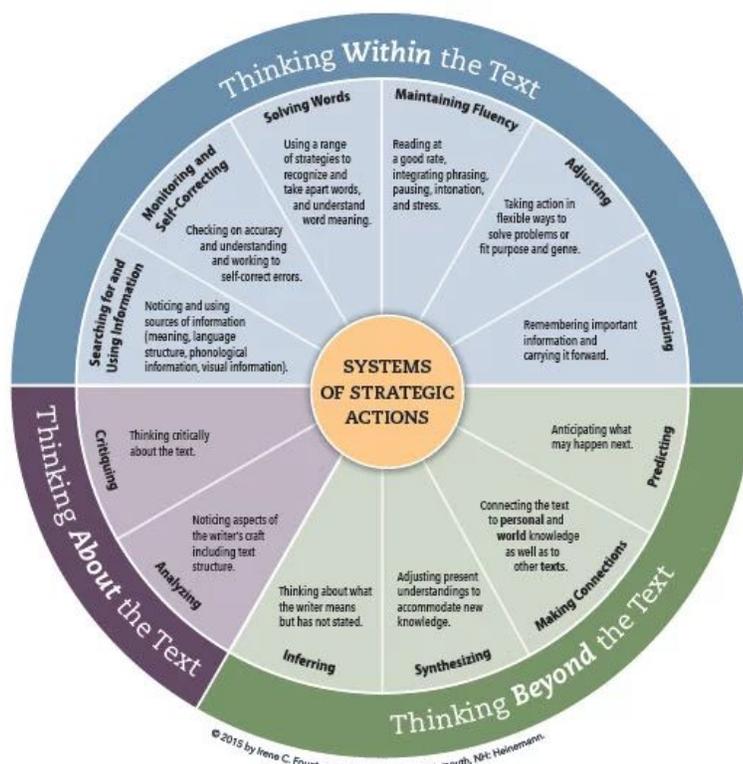
- Multiplication and Division
- Time
- Money
- Location
- Chance
- Perimeter and Area

At home, students can continue to practise multiplication facts up to 10x10, as well as increase familiarity with telling the time on an analogue clock. To support the latter focus, students can benefit from a clearly visible analogue clock in their bedroom or living area, while being encouraged to notice the time of everyday activities. Your support is very much appreciated.

ENGLISH

This term, students will continue to participate in guided reading groups based on individualised goals. Student goals are determined from the progress made in Term One and data collected from Running Records. The Fountas and Pinnell literacy continuum (at right) will continue to be used as students move from thinking **within** the text, to think **beyond** the text and, finally, **about** the text. The twelve strategic actions that assist in processing a text will be taught explicitly in whole class teaching sessions.

The Term 2 Writing program will continue to revise the structure and language features for narrative and persuasive texts. The students will also explore the language features of poetry. They will gain experience with a range of poetic forms, including haiku, diamante, limerick and narrative. Students will be given the opportunity to develop their inner author through use of their own Writer's Notebook.



In Handwriting, students will continue to work on the correct formation of letters, according to Victorian Modern Cursive. We hope to hand out some 'L plates' as the term progresses. We will also continue moving through the continuum of age-appropriate spelling patterns and rules. Each week will begin with the introduction or revision of a new or revisited generalisation. Then, students will practise new learning through a range of explorative and practical activities.

In Spelling, the Years 3 and 4 students will continue to follow the Spelling Mastery program. The program interweaves the below three approaches to spelling, for students to become proficient readers and writers:

1. Phonemic approach - Helps spellers learn the relationships between spoken sounds and written letters and then apply them to spelling.
2. Morphemic approach - Exposes spellers to prefixes, bases, and suffixes.
3. Whole-word approach - Gives spellers at all levels the meaning and root of a word and shows how the word's spelling is influenced.

SOCIAL AND EMOTIONAL LEARNING

Term 1 saw the successful introduction of the Berry Street Education Model (BSEM) Curriculum. Students learned about concepts such as self-regulation, de-escalation, mindfulness, and what it means to be present, centred and grounded.

Such self-management skills provide a sound foundation for the Term 2 domain of 'Stamina'. Therefore, the Term 2 SEL unit will explore concepts such as:

- Growth mindset - growth versus fixed mindset, mindset awareness
- Emotional intelligence - identifying emotions, savouring
- Resilience - defining resilience, helpful and unhelpful thinking
- Stamina - skills for independent learning

SPECIALIST PROGRAMS

MUSIC - Lizbeth Quinn

The focus for Music this term will be on performance and singing skills. Children will be learning to refine their voices to sing accurately songs relating to the school musical, Madagascar. Lessons will also incorporate reading, interpreting and responding to notation and playing instruments as part of an ensemble. Listening and dance activities will highlight different styles of music and the concepts of pitch, tempo, beat rhythm and form.

PHYSICAL EDUCATION - Louise Howell

This term the Year Four children will be focusing on fundamental motor skills used when playing soccer and soft lacrosse. We will revise and extend skills such as kicking, dribbling, passing and goal shooting. The Year Four's will continue to focus on fair play and good sportsmanship. All children have been given the opportunity to participate in the District Cross Country competition.

VISUAL ART - Lidia Chris

During Term 2, the children are going to work with clay to create an item based on the History Unit. They are also going to make a special Mother's Day card and develop their drawing skills through the use of a variety of different tools and materials.

ITALIAN - Franca Butera-Crea

Throughout Term Two, the students will focus on the theme 'Past and Present'. We will look at Italy's geography, and explore Italian day daily life. Students will then unpack the theme of Italian immigration to Australia. They will observe the impact it has had on Australian society. The students will also learn about Italian food products that have become apart of the Australian culture.

SWIMMING

Years 3 and 4 will participate in the swimming program in Weeks 7 and 8 of this term, on the following dates:

- Monday, 3 June to Thursday, 6 June
- Tuesday, 11 June to Friday, 14 June

On these days, students are to wear full sport uniform with their swimming costumes underneath. Before we leave school, the students will be changing into **thongs** and will take a **smaller bag** to the pool each day. In this bag, the students need to pack:

- Change of underwear
- Water bottle
- Cap
- Goggles
- Towel

If you or your child has any concerns about the program, please notify your classroom teacher.

SACRAMENTAL PROGRAM

This year, we prepare for the Sacrament of Eucharist in Term 4 for those who are baptised Catholics. As the Sacrament nears, further detail will be released. For now, the below dates can be saved:

- Sunday, 8 September, 10:30am – Year 4 Commitment Mass (both classes)
- Wednesday, 9 October, 6.30pm - Eucharist Family Faith Night
- Friday, 18 October - Eucharist Retreat Day (students can wear casual clothes)
- **Tuesday 29th October, 7pm - Year 4 Eucharist celebration (both classes)**

CAMP

Between Wednesday, 4 and Friday, 6 December, we will attend camp at Camp Wyuna, a YMCA adventure camp in Queenscliff. The children will participate in a variety of exciting activities, including mountain bike riding. **We strongly encourage your child to practise riding a bike (with gears if possible)** before December, so he or she can make the most of all experiences while away.

ADDITIONAL INFORMATION AND REMINDERS

- By now, your child should have shared their term's homework with you and set a personal homework goal, with your help. We look forward to the further development of the students' organisational skills.
- When your child brings in their diary on the last day of each week, we are looking for a nightly record of reading and a weekly parent signature acknowledging this. We will continue to remind them of these diary expectations, so please deliver similar messaging at home.
- This term, we continue to do a daily multiplication quiz at the start of our Mathematics lesson, so please continue to encourage your child's practise of the weekly multiplication focus.
- If your child rides to school, please remind her or him of being courteous and respectful towards pedestrians when doing so. Students should ride slowly, and issue a 'warning bell' before passing pedestrians in single file.
- Please ensure birthday treats are free from eggs, nuts and dairy, as there are allergies to these food items in Year 4.