



Term 1, Year 5, 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community. We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.
We hope to be like St Joseph, a person who cared for others.

Amen

WELCOME

Welcome to Year 5, 2019!

Miss Larkin has enjoyed meeting many of you already, and is looking forward to catching up with the remainder at this term's parent teacher information exchange in Week 4.

Excitingly, Miss Larkin is getting married towards the end of this term, so will become Mrs Morgan. Her class will remain known as 5L until the end of the year because, by the time we had the bright idea to start the year proactively, we missed the deadline to change the name to 5M.

On Wednesday mornings, 5D students are fortunate to be taught by Mrs Pepper. Mrs Pepper was the St Joseph's literacy guru until she took a well-deserved year's break in 2018. We are both very much looking forward to working with Mrs Pepper, and plan to draw on her expertise in the planning and implementation of our English block. Welcome to the team, Mrs Pepper!

We also welcome Mrs Bowman, Mrs Pascoe, Miss Kelly and Mrs Perruzza, who will be working with Year 5 students in different capacities. As always, we really appreciate the differentiated teaching and learning that such support enables.

Thank you to Libby Fraser and Anna Lazarevich-Way, who have volunteered to be 5D's parent reps, and Kellie Bird and Tania Casonato, who will be assisting Mel in 5L. These four have hit the ground running, so we can already see we'll be kept nice and organised this year!

We're looking forward to a wonderful year with a great team. As always, please don't hesitate to approach or email us with any questions, or simply just to touch base.

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IMPORTANT TERM 1 DATES FOR YOUR DIARY

- Thursday, 31 January - Term 1 starts
- Friday, 8 February, 1.00pm - Welcome Mass
- Friday, 8 February, 3.30pm onwards - Welcome BBQ
- Monday, 11 February, 6.30pm - Parent information evening, *Understanding Anxiety in Children* with Georgina Manning **all parents strongly encouraged to attend, please RSVP via CareMonkey.**
- Wednesday, 13 February, 7.30pm - P & F meeting
- Monday, 18 February - Year 5 and 6 First Aid Incursion
- Tuesday, 19 and Wednesday, 20 February - Parent teacher information exchange
- Friday, 22 February - Year 6 Just Leadership Day with Caritas Australia
- Sunday, 24 February, 10.30am - **Years 5 and 6 Family Mass**
- Wednesday, 27 February - School photos
- Thursday, 28 February - District swimming
- Friday, 1 March, 9.00am to 12.00pm - Grandparents' Day
- Wednesday, 6 March, 10.00am - Ash Wednesday Mass
- Thursday, 7 and Friday, 8 March - School closure
- Monday, 11 March - Labour Day
- Wednesday, 13 March - School production auditions start for main parts
- Tuesday, 19 March, 10.00am - St Joseph's Feast Day Mass
- Wednesday, 20 March - School Athletics Carnival
- Saturday, 23 March - Colour Run (P&F event)
- Wednesday, 27 to Friday, 29 March - Year 5 camp, Camp Rumbug
- Monday, 1 April, 9.00am - Holy Week liturgy, Palm Sunday, led by Prep
- Tuesday, 2 April, 9.00am - Holy Week liturgy, Washing of the Feet and The Last Supper, led by Year 2
- Wednesday, 3 April, 9.00am - Holy Week liturgy, Stations of the Cross, led by Year 6
- Thursday, 4 April - Harmony Day celebrations, led by SRC
- Friday, 5 April, 1.00pm - Term 1 ends

RELIGIOUS EDUCATION

An overarching priority of the Religious Education program will remain Prayer, Liturgy and Sacrament. Students will start the term by planning their own prayer sessions, as they will be leading morning prayer for the remainder of the year. The whole-school RE unit in Term 1 is 'Church and Community'. In Year 5, this involves the exploration of what it means to belong to the Catholic Church or other faith communities. Students will reflect on the roles and responsibilities of building a just society, which ties in nicely with the school's Topic focus.

RE lessons also provide authentic opportunities for links with the Victorian Curriculum capabilities, including the Critical and Creative, Personal and Social, Intercultural and Ethical Capabilities. As such, students will be encouraged to view real-world issues of social justice through the lens of Catholic social teaching.

TOPIC

The Years 5 and 6 Topic unit is called, 'Citizenship, Diversity and Identity'. The term will begin with explicit teaching around the concepts of local and global citizenship, national identity, rules and responsibilities, and rights and privileges. The unit will then move through a series of tasks and activities that culminate in a final project, for which students are encouraged to apply their

understandings to take action. All teachers are excited to see how the students engage their understanding of digital technologies, and their critical and creative thinking skills, to work as a team during this rich learning experience.

NUMERACY

The year will begin with revision of Number and Algebra skills, in order to determine each child's understandings and misconceptions to inform forward planning. The units that will be covered in Term 1 include:

- Place value (including factors and multiples, negative numbers, and estimation and rounding)
- Multiplication and Division
- Addition and Subtraction

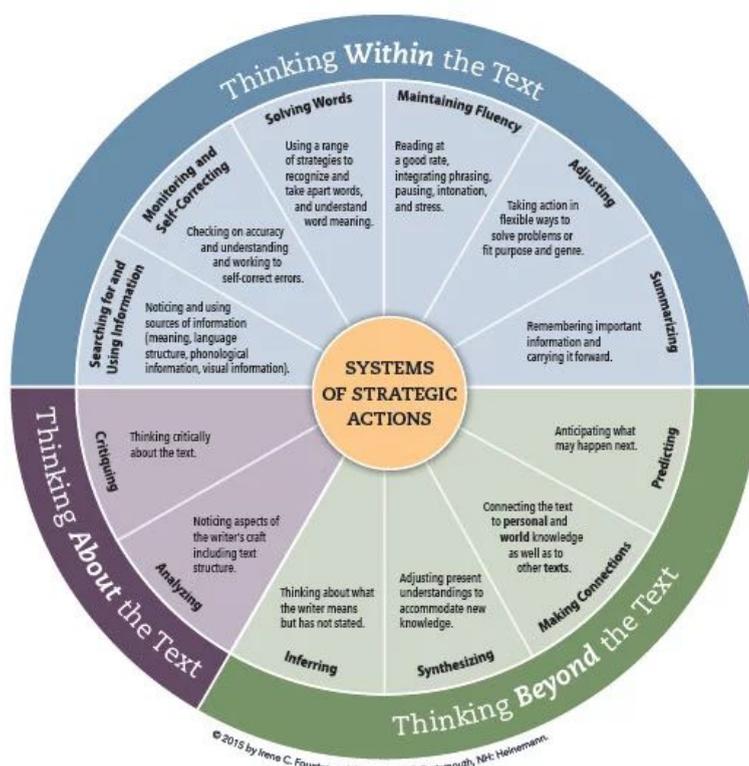
Throughout all units, students will practise their mental computation and multiple-step worded problem solving across all four operations. The Digital Technologies Curriculum will also be implemented purposefully, and where appropriate, to enhance student learning.

We will have some additional support at various times throughout the week, which will ensure that all students receive targeted teaching. Therefore, all students will have the chance to participate in a range of whole class instruction, small group work, and self-directed learning tasks.

LITERACY

The Reading Program in Year 5 will be planned around the Fountas and Pinnell literacy continuum. Students will move from thinking **within** the text, to think **beyond** the text and, finally, **about** the text. Within these three categories sit twelve strategic actions that assist a reader in the processing of a text.

In Writing, students will be introduced to a range of persuasive texts, encouraging them to think about the function and audience of every text they write. The Topic unit allows for meaningful integration across subject areas also, to ensure all the students' writing is purposeful. Punctuation and grammar will be a continued focus, so each lesson will start with the revision of a writing convention.



The focus of stand-alone spelling lessons will involve the revisiting of previously learned generalisations and rules. However, the Year 5 scope and sequence involves a greater emphasis on morphology (how words are formed) and etymology (word origin), encouraging students to take a more investigative approach.

SOCIAL AND EMOTIONAL LEARNING

At St. Joseph's, we explicitly teach our students social and emotional skills and strategies, through our SEL curriculum. The program is designed to address the Personal and Social Capability from the Victorian Curriculum, as well as the 5 SEL competencies of:

- Self-management
- Self-awareness
- Responsible decision making
- Relationship skills
- Social awareness

This year, St Joseph's will introduce the framework from the Berry Street Education Model. This curriculum is purposefully designed to support the sequential development of students' physical, psychological, social and emotional capacities. The Term 1 domain, 'Body', focuses on 4 areas:

- De-escalation
- Present, Centred, Grounded
- Mindfulness
- Self-regulation

SPECIALIST PROGRAMS

MUSIC - Lizbeth Quinn

In 2019, we will continue to build on foundations of music that have been established to date. This term we are asking the question, 'What is music?'. The students will look at the various elements that make up music such as beat, rhythm, pitch, dynamics, notation, form, tempo, timbre and instrumentation. This is done through dance, movement, singing and playing percussion instruments and the ukulele.

PHYSICAL EDUCATION - Louise Howell

This term, the Year 5 students will be focusing on athletics activities in anticipation for our school Athletics Carnival on Wednesday, 20 March. We will focus on activities such as sprints, hurdles, shot put and long jump. Parents are most welcome to attend the carnival. We are always looking for assistance at this event so, if you are able, please let your classroom teacher know.

Information regarding the district swimming sports has gone out to children who have expressed an interest in this event. If your child is a highly confident swimmer, please encourage them to submit times to Mrs Howell by 9am on Wednesday, 13 February at the very latest. We look forward to an exciting and busy term in Physical Education.

VISUAL ART - Lidia Chris

In Term 1, Visual Art is about extending painting and construction skills based on the school's Topic unit, 'Citizenship, Diversity and Identity'. The children will begin with sketching and painting their own version of an important aspect of the school community. They will also create a 3D construction in preparation for Harmony Day, before concluding the term with an Easter activity.

ITALIAN - Franca Butera-Crea

In Term 1, students will explore the theme of personal health, including making healthy food choices and living a healthy life. Students will investigate, and learn vocabulary related to, the 'Mediterranean diet'. They will also learn nouns related to sport and hobbies. Children will learn to conjugate present tense verbs in the first and second person. There will be a strong focus on conversation and sentence formulation.

SACRAMENTAL PROGRAM

This year, we prepare for the Sacrament of Confirmation on Thursday, 23 May (Week 5 of Term 2). As the Sacrament nears, further details will be released. For now, please save the date and feel free to speak to Christabel or Kat if you have any questions or concerns.

HOMEWORK

In the senior school, the objective of homework will remain organisational skills and self-discipline. Homework will be set on a week-to-week basis this year, with tasks being allocated and explained each Friday. Students will then have the full week to complete the task, which will be collected and corrected the following Friday. Tasks will include a range of online and hard copy activities, and will reflect the learning in the classroom for that week. The size of each homework task will take into account any additional school commitments that week.

On Fridays (or the last day of the school week, if shorter), students are required to show evidence of their week's reading in their school diaries, complete with parent signature. The school diary will continue to be used to record any key events the following week, to ensure students feel well-prepared and organised.

CAMP

It feels like we just returned from Camp Wyuna, so we're very lucky to already be planning a trip to Camp Rumbug between 27 and 29 March. The activity schedule is being finalised as the teachers struggle to choose between the range of equally exciting and adventurous activities! Further information will be released via CareMonkey and the weekly email newsletters in the coming weeks, so please keep an eye on your emails.

ADDITIONAL INFORMATION

- We will continue providing students with the chance to have a fruit snack at 10am daily, so please pack a crunchy piece of fruit or some vegetable sticks if you think your child will benefit from this.
- St. Joseph's enforces a SunSmart policy, so students without a St. Joseph's hat will sit under the big tree during play time.