



Term 2, Year 6, 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community. We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.
We hope to be like St Joseph, a person who cared for others.

Amen

WELCOME

Term 1 was over before we knew it. Lots of learning took place, school production auditions, a wedding, cross country training and Harmony Day.

We're not sure how Term 2 will top this, but we're looking forward to giving it a good go!

Thank you for your continued support. We have had a wonderful start to the year with your children, and are looking forward to another exciting term.

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IMPORTANT TERM 2 DATES FOR YOUR DIARY

- Friday, 3 May - Soccer Lightning Premiership
- Friday, 4 May - Mothers' Day Stall
- Saturday, 4 May, 9.00am - Working Bee
- Saturday, 4 May, 6.30pm and Sunday, 5 May, 10.30am - Confirmation Commitment Masses
- Tuesday, 7 May, 6.00pm - Confirmation Parent Child Workshop
- Friday, 10 May, 7.45am - Mothers' Day Breakfast
- Friday, 10 May - Year 6 Interschool Sport
- Sunday, 12 May - Mother's' Day
- Tuesday, 14 May to Thursday, 16 May - NAPLAN, Years 3 and 5
- Friday, 17 May - Year 6 Interschool Sport
- Friday, 17 May - District Cross Country (*please note, this date was originally communicated as 24 May, which is incorrect*)
- Wednesday, 22 May - National Simultaneous Storytime
- Wednesday, 22 May - Visit from Father Hayes for Confirmation
- Friday, 24 May - Dad's Footy Night
- Monday, 27 May - National Reconciliation Day
- Wednesday, 29 May, 10.00am - Years 5 and 6 Mass
- Friday, 31 May - Year 6 Interschool Sport

- Saturday, 1 June, 7.00pm - P&F Art Auction
- Friday, 7 June - School closure
- Monday, 10 June - Queen's Birthday public holiday
- Friday, 14 June - Year 6 Interschool Sport
- Monday, 17 to Thursday, 20 June - Years 5 and 6 Swimming Program
- Friday, 21 June - Football Lightning Premiership, Year 6
- Monday, 24 to Thursday, 27 June - Years 5 and 6 Swimming Program
- Friday, 28 June - End of term Mass, 12.00pm; Term 2 ends, 1.00pm

RELIGIOUS EDUCATION

Term 2 will start with a focus on the Curriculum area of 'Prayer, Liturgy and Sacrament', as students prepare for the Sacrament of Confirmation. Then, students will move to 'Scripture and Jesus'. Students will explain various literary forms used in scripture, before interpreting key texts and making connections with their own experiences, feelings and beliefs. Students will then be encouraged to reflect on the Word of God and identify how the teachings of Jesus impact them.

The RE program will continue to be linked meaningfully with the learning in Topic, as well as the Victorian Curriculum capabilities, including the Critical and Creative, Personal and Social, Intercultural and Ethical Capabilities.

TOPIC

The Years 5 and 6 Topic unit is called, 'Learning From Our Past' and explores Australia's colonies and the waves of migration that have shaped our history. The unit is built around the concept that, through investigating the past, we learn to appreciate how the world and its people have developed and learned. This helps us to understand ourselves and others. The term will begin with an immersive excursion to Sovereign Hill to learn about the Gold Rush and the different people and groups on whom it had an impact.

Students will also explore the social, economic and political causes and reasons for the establishment of British colonies in Australia. They will then consider the impact of such changes from a range of perspectives, including that of Aboriginal and Torres Strait Islands peoples. Significant developments or events will be explored, in order to paint a picture of how and why people migrated to Australia from Europe and Asia at different times throughout our history.

NUMERACY

The students spent much of Term 1 cementing skills in Number and Algebra, which provide a foundation for all other mathematical strands. Now, students will develop the skills and understanding under the following topics:

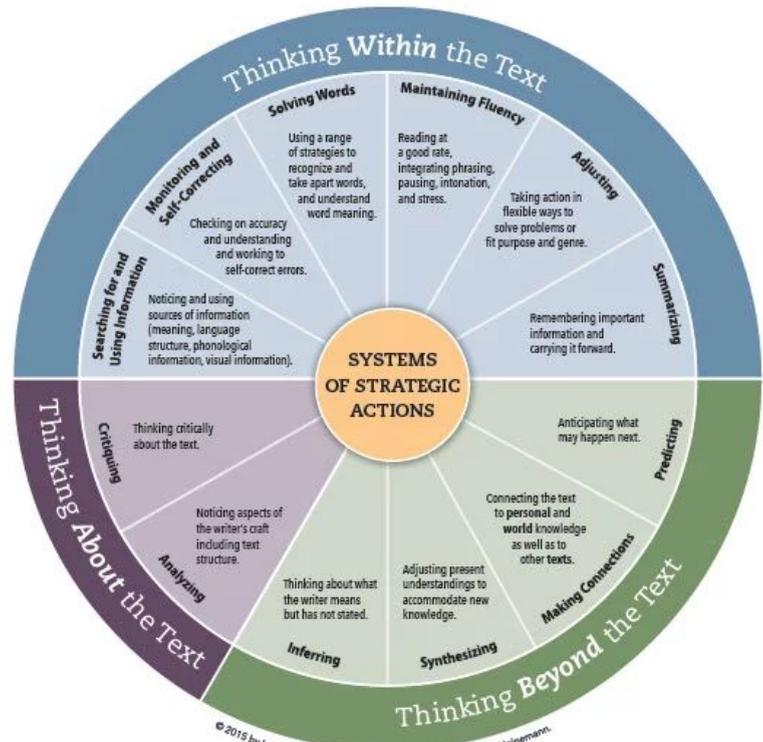
- Number (multiplication, division, fractions)
- Measurement and Geometry (including length, area, perimeter and time)
- Statistics and Probability (including chance and data)

Students will continue working with all four operations to develop mental computation skills, with the aid of digital technologies, where appropriate.

LITERACY

This term, students will commence guided reading groups based on individualised goals. The goals have been set using data from one-to-one reading testing that took place in Term 1. All student goals are based on the Fountas and Pinnell literacy continuum (at right). Students will move from thinking **within** the text, to think **beyond** the text and, finally, **about** the text. Within these three categories sit twelve strategic actions that assist a reader in the processing of a text.

In Writing, students will be introduced to a range of poetry, which will tie in nicely with our Topic unit, as students research famous Australian poets. The history focus of our Topic unit also provides the perfect opportunity to study information reports. Spelling, punctuation and grammar will be a continued focus - our emphasis for this term is prefixes.



SOCIAL AND EMOTIONAL LEARNING

Term 1 saw the successful introduction of the Berry Street Education Model (BSEM) Curriculum. Students learned about concepts such as self-regulation, de-escalation, mindfulness, and what it means to be present, centred and grounded.

Such self-management skills provide a sound foundation for the Term 2 domain of 'Stamina'. Therefore, the Term 2 SEL unit will explore concepts such as:

- Growth mindset - growth versus fixed mindset, mindset awareness
- Emotional intelligence - identifying emotions, savouring
- Resilience - defining resilience, helpful and unhelpful thinking
- Stamina - skills for independent learning

SPECIALIST PROGRAMS

VISUAL ART - Lidia Chris

During Term 2, students will develop paper construction and quilling skills to create a special Mother's Day card. They will also work with clay to create an item based on the Topic unit, 'Learning from Our Past'.

CROSS COUNTRY

District Cross Country will take place on Friday, 17 May. Interested students have been provided with a hard copy Running Log, which many have already started using. The teachers have been

very impressed with the growth mindsets on display at training each Thursday, so we can't wait to see many of them reach their goals by the big day!

Cross country is also a fantastic opportunity to start training for the upcoming Melbourne Kokoda Challenge, which will take place on Saturday, 5 October.

SACRAMENTAL PROGRAM

The Sacrament of Confirmation will take place this term on Thursday, 23 May (Week 5). Please keep an eye on your emails for further information and speak to Christabel or Kat if you have any questions or concerns.

Below are all the key dates for your diaries (please note, families are free to select one of the two available Commitment Masses to attend):

- Monday, 29 April - Confirmation Retreat Day (students only need to pack a snack on this day)
- Saturday, 4 May, 6.30pm - Commitment Mass 1
- Sunday, 5 May, 10.30am - Commitment Mass 2
- Tuesday, 7 May, 6.00pm - Confirmation Parent Child Workshop
- Wednesday, 22 May, 2.00pm - Visit from Father Hayes, prior to Confirmation (children only)
- Thursday, 23 May, 7.00pm - Sacrament of Confirmation

ADDITIONAL INFORMATION

- The standard of homework was, overall, very impressive in Term 1. We encourage the students to keep you in the loop regarding their workload each week, so please touch base with them each Friday afternoon to hear more about the next task. We introduce each task on a Friday, so the students have a weekend and a school week to manage their time.