



Year Two Term Two 2019
St Joseph's Primary School
Respect for Self, Respect for Others, Respect for Environment

ST JOSEPH'S SCHOOL PRAYER

Dear God,

We thank you for our wonderful school. We are glad we belong to St Joseph's community. We pray that we will be safe and happy at school, and that we will learn much about You, ourselves and the world.

Help us to treat each other with respect and generosity.
We hope to be like St Joseph, a person who cared for others.
Amen

Welcome to Term 2!

Welcome back to school- we can't quite believe that it is already Term Two! We have a wonderful term planned for the children, with lots of engaging learning experiences happening in the classroom. It has been great to welcome the involvement of many parent helpers so far and we thank you for your endless support.

As always, please feel free to chat to one of us with any questions.
We look forward to working with you and your children in Term 2!
Lisa and Siobhan

IMPORTANT TERM TWO DATES FOR YOUR DIARY

- Thursday, 25 April - ANZAC Day
- Friday, 26 April, 9.00am - ANZAC Day Assembly
- Friday, 4 May - Mothers' Day Stall
- Saturday, 4 May, 9.00am - Working Bee
- Friday, 10 May, 7.45am - Mother's Day Breakfast
- Sunday, 12 May - Mother's Day
- Friday, 17 May, 12noon - Junior School Mass
- Wednesday, 22 May - National Simultaneous Storytime
- Friday, 24 May - Dad's Footy Night
- Monday, 27 May - National Reconciliation Day
- Saturday, 1 June, 7.00pm - P&F Art Auction
- Friday, 7 June - School closure
- Monday, 10 June - Queen's Birthday public holiday
- Thursday 13 June- Year Two Excursion to Ripponlea Estate
- Friday, 28 June - End of term Mass, 12.00pm; Term 2 ends, 1.00pm

LITERACY

READING: Reading groups will continue to focus on decoding, fluency, comprehension and vocabulary. We will explicitly teach the reading strategies of making connections, inferring, rereading, using expression and checking for meaning ('does that make sense?') during our shared reading. The students will also build their oral language skills and vocabulary. Students will continue to work with their teachers to set individual reading goals. Reading goals are monitored and modified on an individual basis and we encourage you to discuss your child's reading goal with them during your daily home reading routine.

WRITING: Year Two will explore the genre 'Writing to Entertain' this term, with a focus on narrative texts. We will examine the text structure, language choices and author's purpose when writing narratives, as well as exploring other texts within the genre, such as poetry, songs and fables and fairytales. The unit will culminate with a Junior School Poetry Slam, where the children can share the poems they have written and published. A balance of explicit instruction and independent choice will be adopted, in order to allow students to explore their creativity. Grammar, punctuation and handwriting will remain a focus, particularly on the correct use of dotted thirds and letter formation.

SPELLING: This term, the spelling focus is adding prefixes and suffixes to base words, as well as learning new spelling rules through the Multisensory Structured Language program. Students will have a daily, 30 minute explicit teaching session where they are taught spelling rules, patterns and sounds. The multisensory component of the program involves the use of visual, auditory, and tactile pathways used together to enhance memory and learning of written language.

NUMERACY

In Year Two there is a strong emphasis on ensuring that the foundational number skills are consolidated and automatic, before moving on to more complex concepts in the middle school. We place great importance on these number skills and devote two of our weekly mathematics lessons to the teaching and practise of these essential skills.

Any additional practise of these skills at home should assist students to have greater automaticity in their answers to number problems. If you would like any assistance with ways you can be supporting your child's development within number please see us. Students explore the following concepts throughout this term;

- ❑ **Counting** - counting by 2s, 3s, 5s, 10s forwards and backwards from any number
- ❑ **Addition** - by the end of Year Two, solve 2 digit addition using mental strategies
- ❑ **Place value** - make and break numbers up to 1000 (e.g 210, 2 hundreds, 1 tens, 0 ones)

- ❑ **Subtraction** - by the end of Year Two, solve 2 digit subtraction using mental strategies
- ❑ **Time** - telling the time to the hour, half past, quarter past and to the hour.
- ❑ **3D Shape** - describing the features of 3D shapes
- ❑ **Money** - count and order small collections of Australian coins and notes according to their value.
- ❑ **Chance** - Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.
- ❑ **Fractions & Decimals** - Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

These units include a range of hands-on activities, allowing students to see the relevance of maths in their everyday lives. Thank you for your support at home with encouraging mathematical language and experiences.

RELIGIOUS EDUCATION

This term the students will begin to develop their understanding of God's relationship with people, using a variety of images of God from scripture. The students will reflect on various scriptural images of God and identify those to which they have a personal connection. The students will also identify and interpret various images of God in their everyday lives by identifying the qualities of God in people in their lives.

SOCIAL EMOTIONAL LEARNING (SEL)

Term 1 saw the successful introduction of the Berry Street Education Model (BSEM) Curriculum. Students learned about concepts such as self-regulation, de-escalation, mindfulness, and what it means to be present, centred and grounded.

Such self-management skills provide a sound foundation for the Term 2 domain of 'Stamina'. Therefore, the Term 2 SEL unit will explore concepts such as:

- Growth mindset - growth versus fixed mindset, mindset awareness
- Emotional intelligence - identifying emotions, savouring
- Resilience - defining resilience, helpful and unhelpful thinking
- Stamina - skills for independent learning

TOPIC

In our History unit, students will be exploring Community Histories. The Year 2 students will begin this unit by investigating the history of their house before exploring the history of St Joseph's school at the time when it was a 'school for girls'. In conjunction with this, the students will be

explicitly taught historical concepts and skills, including chronology, continuity and change. The students learning in this unit will culminate with a visit to Ripponlea Estate, where they will explore the stories, artefacts, furnishings, fashion and images of the past. The excursion will provide an insight into the people who lived in the home at different points of the houses' history and give the students an opportunity to experience what life was like living then.

SPECIALIST PROGRAMS

The children will continue to have Sport, Music, Italian and Visual Arts on **WEDNESDAYS**. Library is every **TUESDAY** and in order for children to borrow books they will need their library bags at school.

ART - Lidia Chris

During Term 2, the children are going to create various painting pieces based on the Topic Unit; Learning from Our Past. They will also be creating a special Mother's Day card and develop their drawing skills through the use of different tools and materials.

MUSIC - Angie Casbene

The focus for Music this term will be on performance and singing skills. Children will be refining their voices to sing together the songs which tell the story of Madagascar the Musical. Lessons will also incorporate opportunities to enhance music skills of beat, rhythm, styles, dance and form.

PE - Louise Howell

This term the Year Two children will be focusing on the fundamental motor skills. We will revise and extend skills such as kicking, dribbling, throwing and catching. They will continue to focus on fair play and good sportsmanship.

Italian - Franca Butera-Crea